
Acoustics of Small Rooms

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First Pan-American Iberian Meeting on Acoustics

Cancun, Mexico
2 – 6 December 2002

Small Room (geometrically speaking)

- 70 m³ (~2500 ft³) small classroom, home theater or studio with a characteristic dimension:

$$L \sim \sqrt[3]{V} = 4.1 \text{ m } (\sim 13 \text{ ft})$$

Small Room (in the acoustic sense)

$$\lambda L \gg 1$$

- Lowest frequency band of the human voice: 125 Hz

$$\lambda L = 0.7$$

- Lowest frequency of a home theater subwoofer or studio monitor: 20 Hz

$$\lambda L = 4.2$$

Room Acoustics Methods

Critical Frequency:

$f_c = 2000 \sqrt{T/V}$ (Hz)
For $T = 0.3$ s, which is not an unreasonable goal for a small classroom or studio with $V = 70 \text{ m}^3 \rightarrow f_c = 130$ Hz

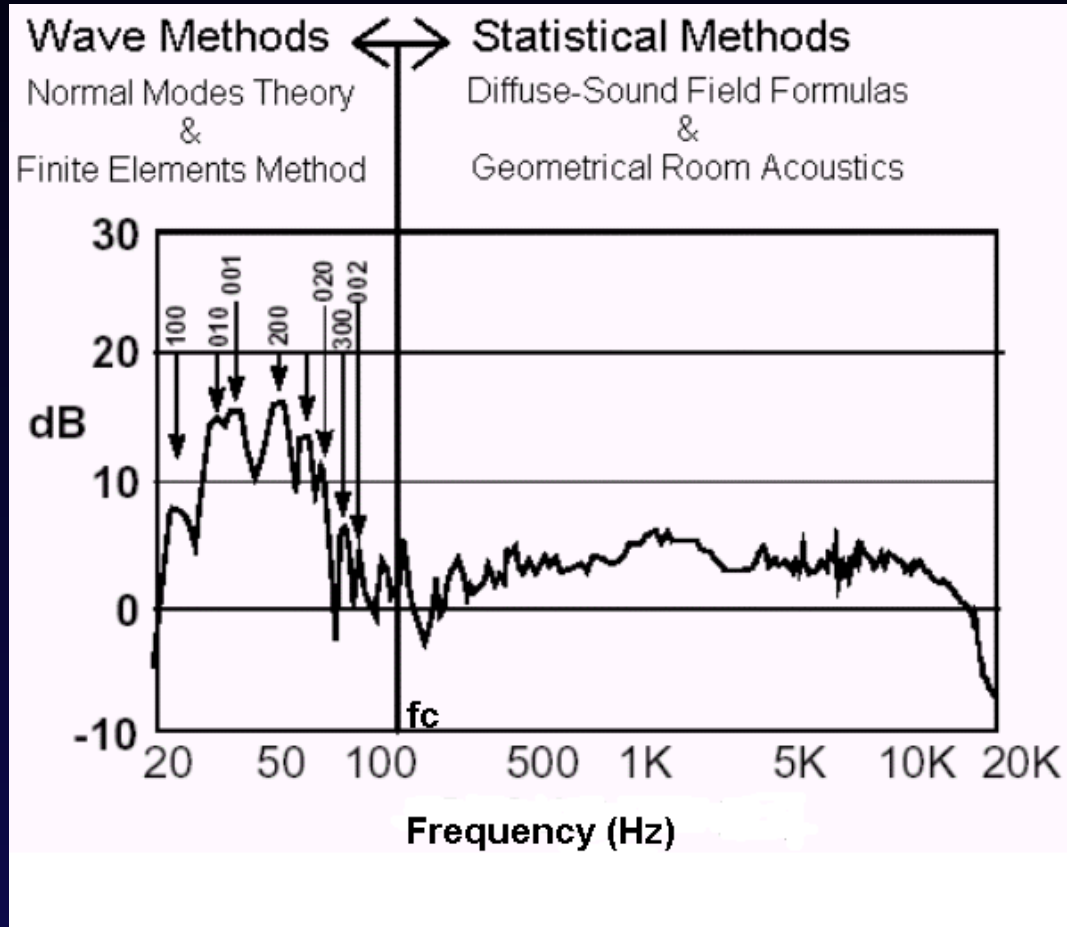


Figure 1

Types of Small Rooms

Small Critical Listening Spaces

- Home Theatres and Listening Rooms

Studios

- Voice and Music Studios and Control Rooms

Small Rooms for Speech

- Classrooms and Meeting Rooms

Frequencies and Strength of Modes

$$f_N = \frac{c}{2} \sqrt{\left(\frac{n_x}{L_x}\right)^2 + \left(\frac{n_y}{L_y}\right)^2 + \left(\frac{n_z}{L_z}\right)^2}$$

$$\hat{p} = \frac{i\rho\omega c^2 Q_o}{V} e^{-i\omega t} \sum_N \frac{\varepsilon_{n_x} \varepsilon_{n_y} \varepsilon_{n_z} \psi(S)\psi(R)}{\omega^2 - \omega_N^2 + 2i\omega ck_N}$$

\hat{p} = complex sound pressure	ω_N = mode natural angular frequency
Q_o = volume velocity of the source	k_N = 3-dimensional damping factor
ρ = density of the medium	ε_n = scaling factors (1 for zero order modes and 2 for all other orders)
c = speed of sound in the medium	$\psi(S)\psi(R)$ = source and receiver coupling function
V = volume of the room	
ω = angular frequency	

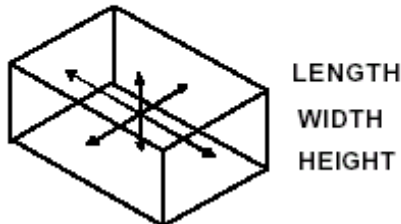
n_x , n_y and n_z , are integers from 0 to, say, 3

L_x , L_y and L_z , are the length, width and height of the room

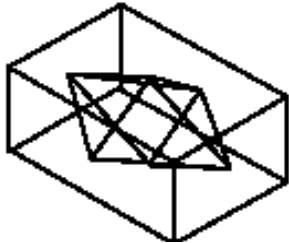
Figure 2

Classes of Room Modes

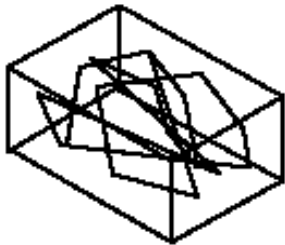
- AXIAL: occurring between opposite parallel surfaces



- TANGENTIAL: occurring among four surfaces, avoiding two that are parallel



- OBLIQUE: occurring among any and all surfaces



In Terms of Causing Audio Problems

AXIAL MODES are the *dominant* factor

TANGENTIAL MODES can be significant in rooms with very stiff/massive walls

OBLIQUE MODES are rarely, if ever, relevant

Figure 3

A Simple Way to Calculate the Axial Modes

e.g. the first length mode of a room 20 feet long can be calculated as follows:

$$f_{1,0,0} = \frac{\text{speed of sound in ft/s}}{2 \times \text{length in feet}} = \frac{1130}{40} = 28.25 \text{ Hz}$$

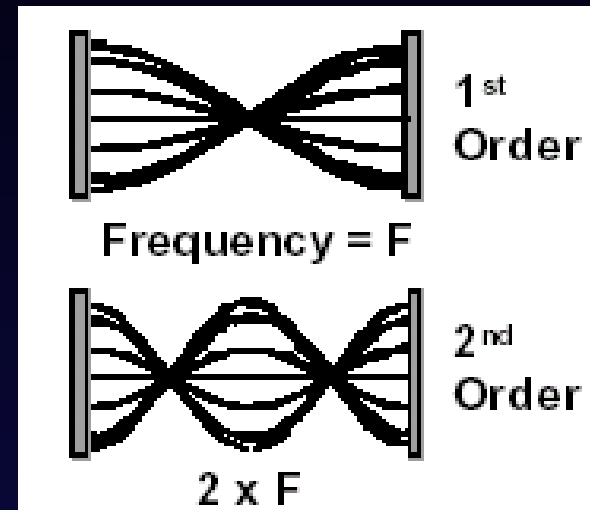
other length modes are simple multiples of this:

$2 \times 28 = 56 \text{ Hz}$, $3 \times 28 = 84 \text{ Hz}$, $4 \times 28 = 112 \text{ Hz}$,
and so on.

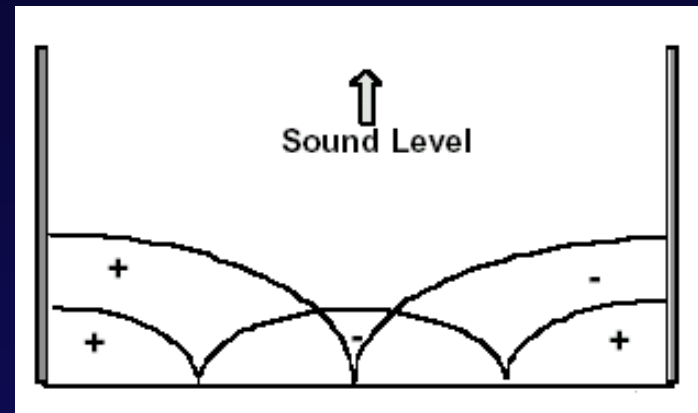
Then do the same for the width and height modes.

Figure 4

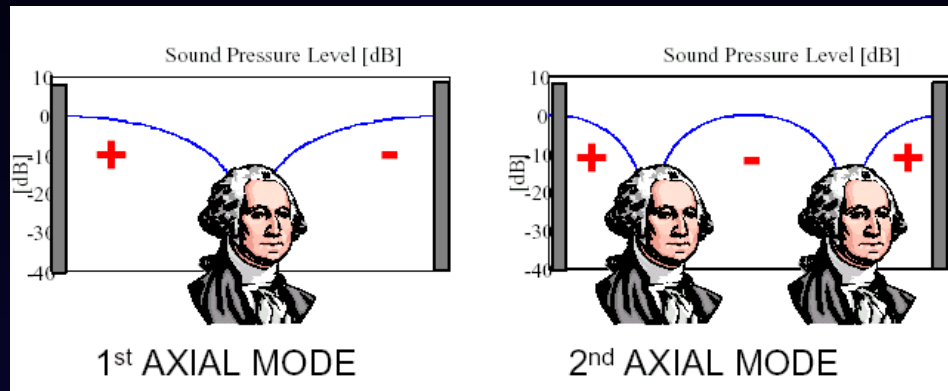
Orders of Axial Standing Waves



Visualizing Standing Waves



No Sound at Nulls



No Coupling at Nulls (No Excitation)

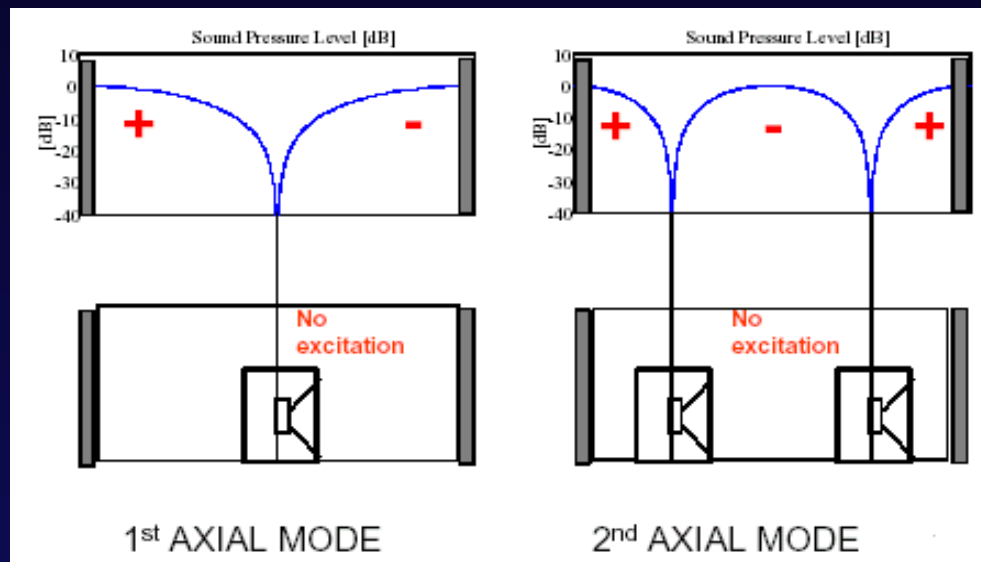


Figure 5

Room Mode Calculator

(available for download from e.g.: www.harman.com)

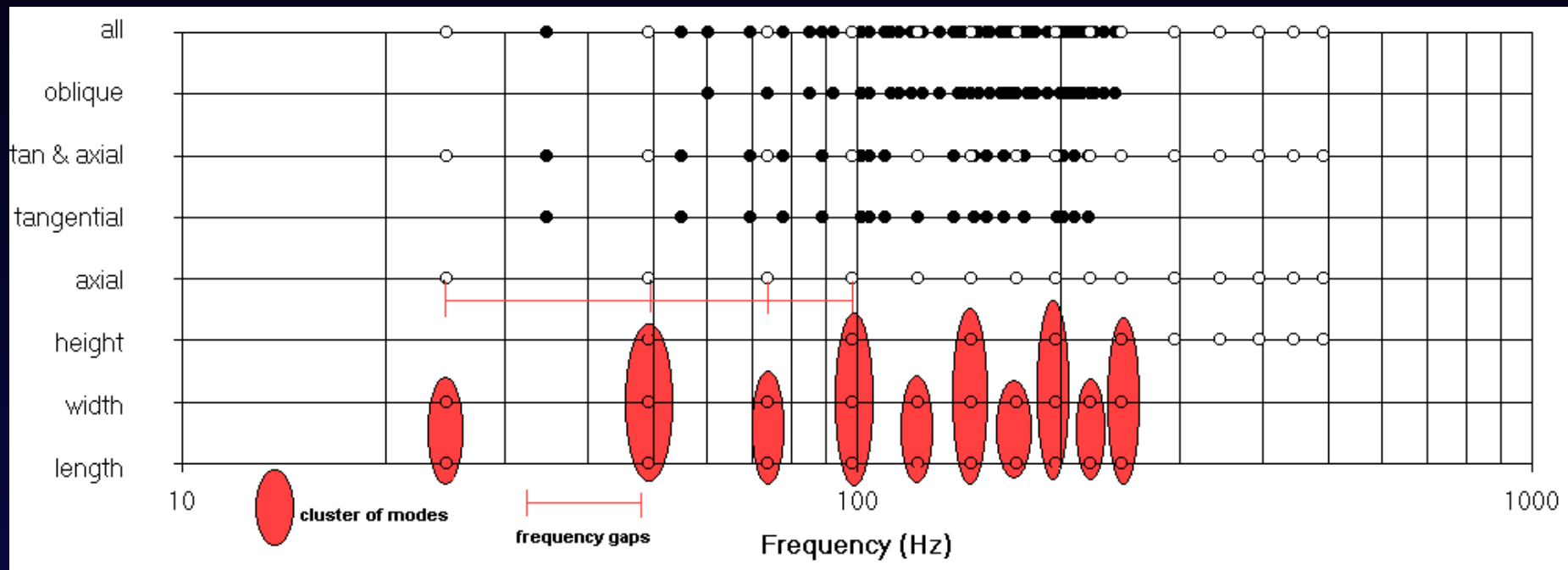


Figure 6

$L:W:H = 11.5 \times 23 \times 23 \text{ ft}$

Is There an Ideal Room Shape?

(to avoid clustering of modes near certain frequencies and excessive gaps between adjacent frequencies)

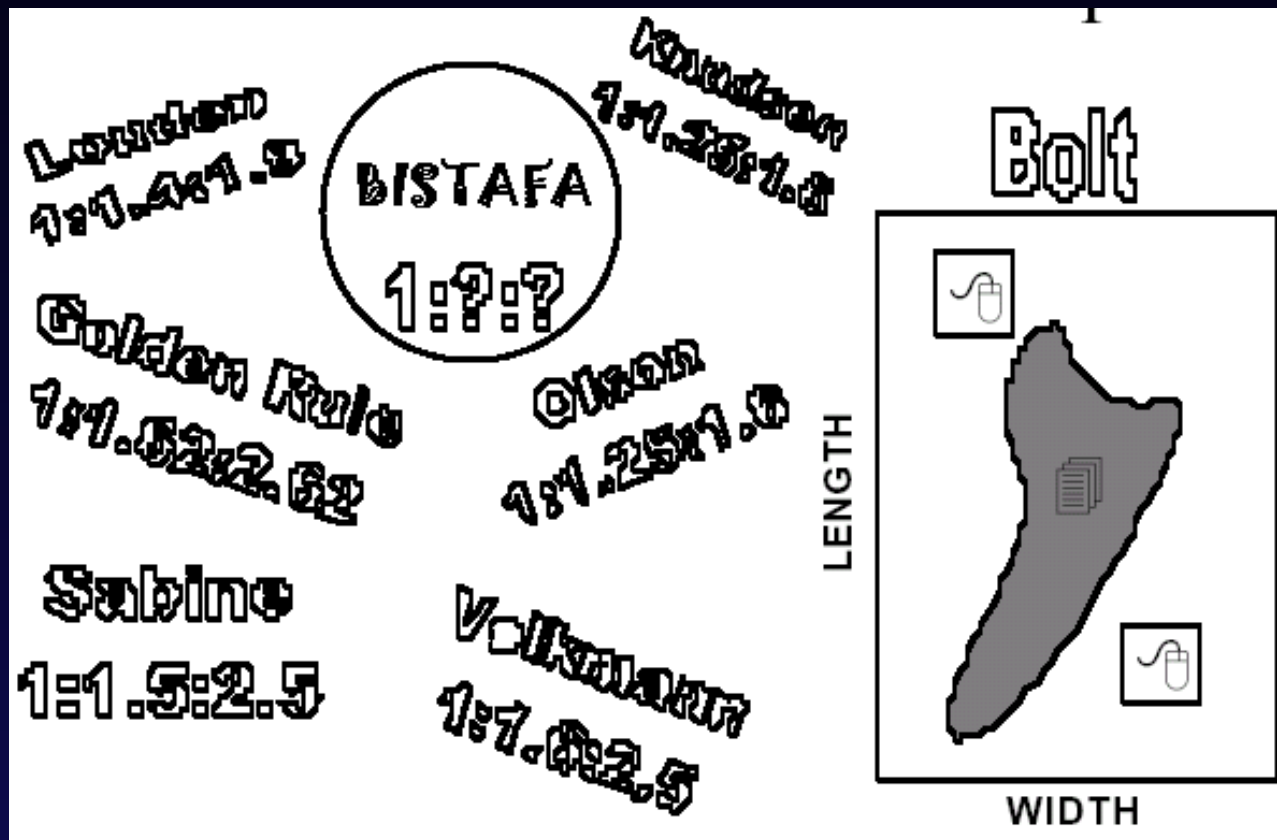


Figure 7

Recommended Room Ratios

Rectangular room dimension ratios for favorable mode distribution.

Author		Height	Width	Length	In bolt's range?
1. Sepmeyer ⁵	A	1.00	1.14	1.39	No
	B	1.00	1.28	1.54	Yes
	C	1.00	1.60	2.33	Yes
2. Louden ⁶ 3 best ratios	D	1.00	1.4	1.9	Yes
	E	1.00	1.3	1.9	No
	F	1.00	1.5	2.5	Yes
3. Volkmann ³ 2:3:5	G	1.00	1.5	2.5	Yes
4. Boner ⁴ 1: $\sqrt[3]{2}$: $\sqrt[3]{4}$	H	1.00	1.26	1.59	Yes

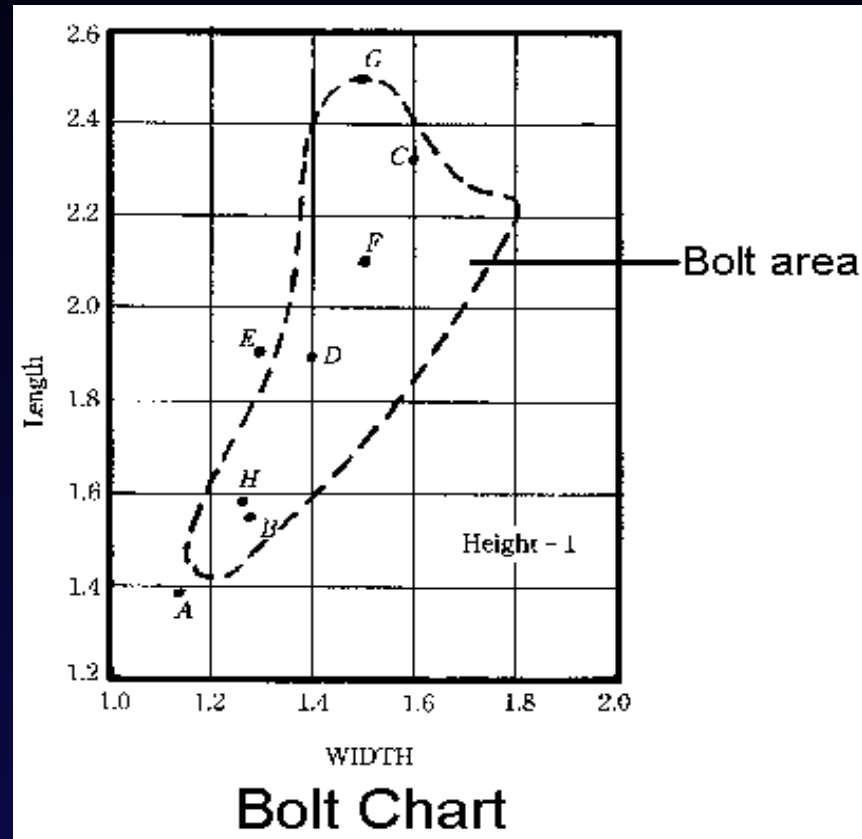
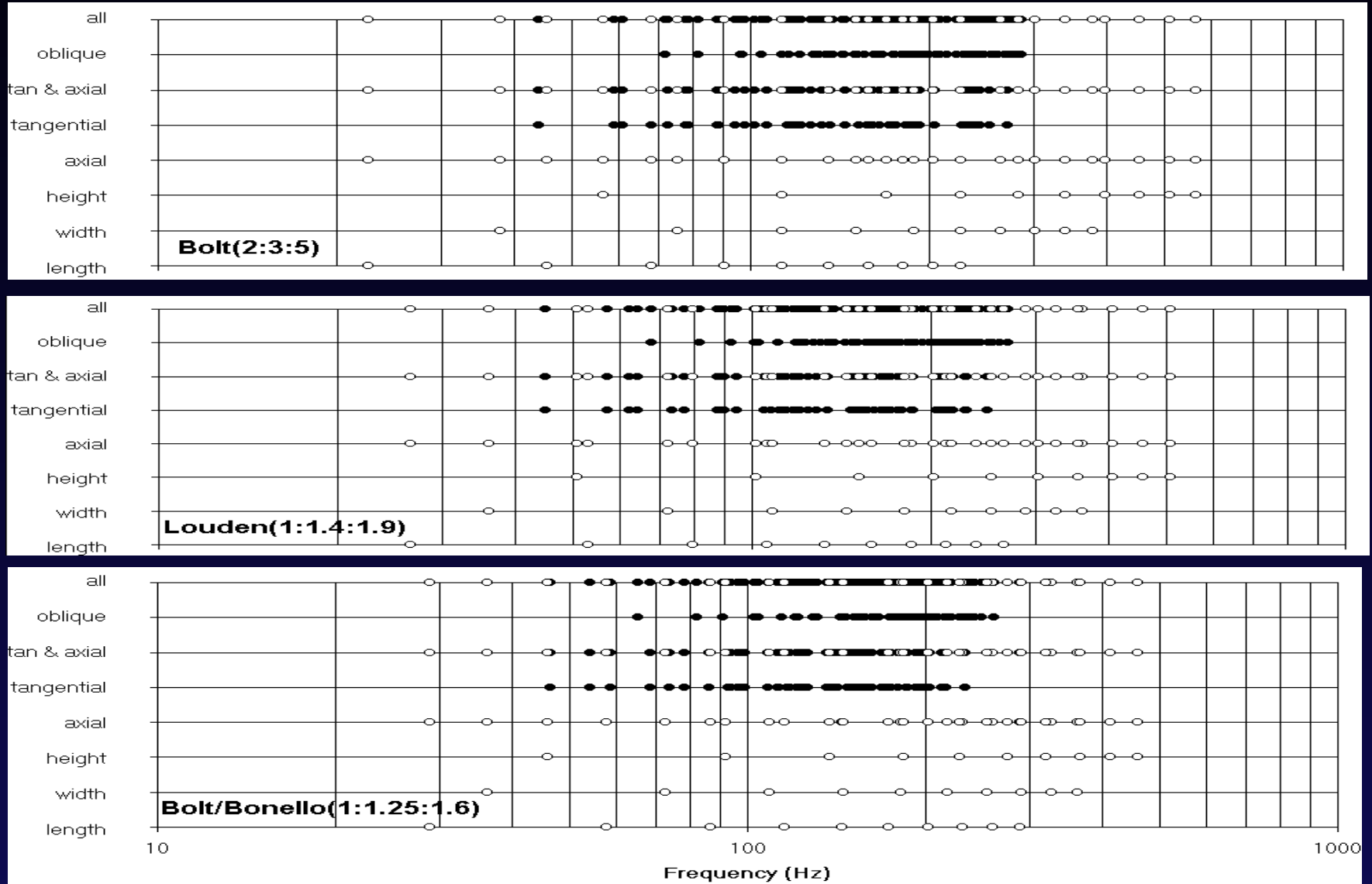


Figure 8

Figure 9

Room Modes for Some Room Ratios (107 m³/3770 ft³ Room)

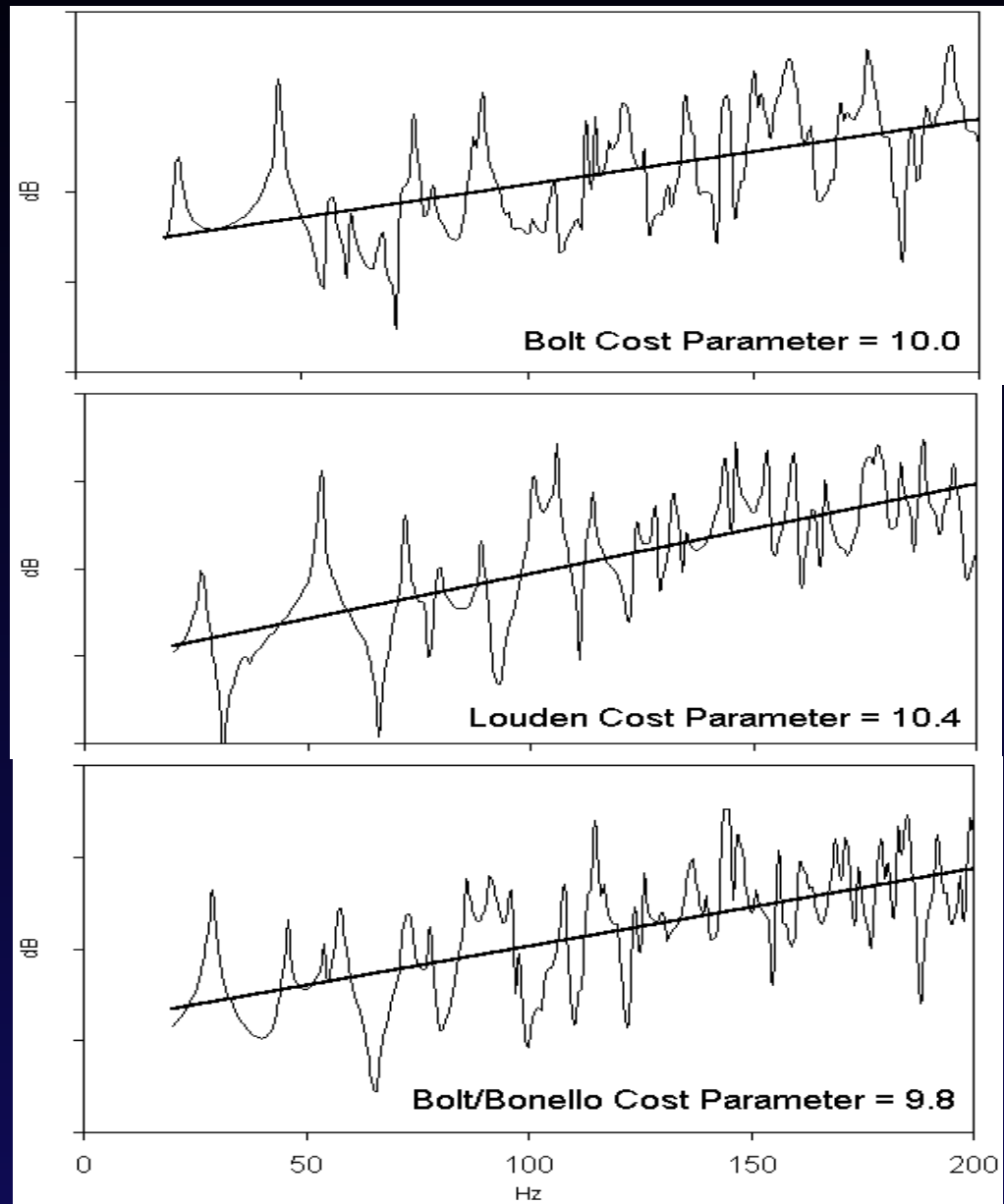


Uniformity of the Frequency Response

*Described by the
Cost Parameter*

*If this approach has
some merit, the room
with the dimension
ratios recommendation
of Bolt/Bonello should
have some audio
advantages. Does it?*

Figure 10



Usefulness of Room Ratios

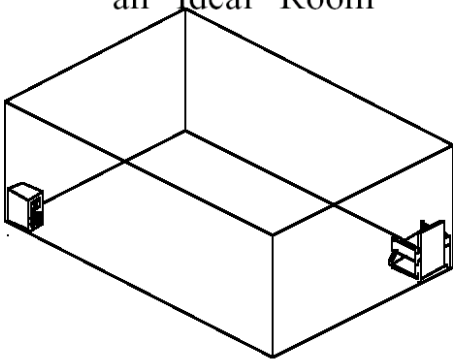
This all makes a very nice story, but does it *really* matter?

Maybe.....Somewhat.....It all depends....

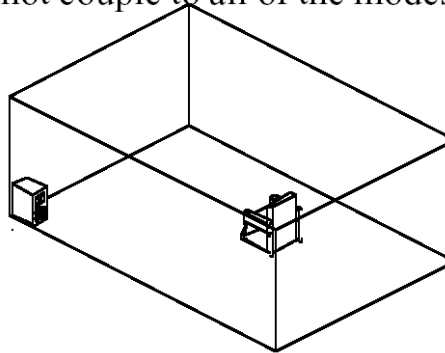
Oh, all right,.....**No!**

Why not?

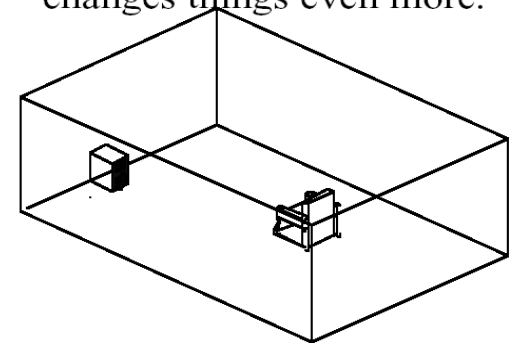
How To Experience the Modes in an "Ideal" Room



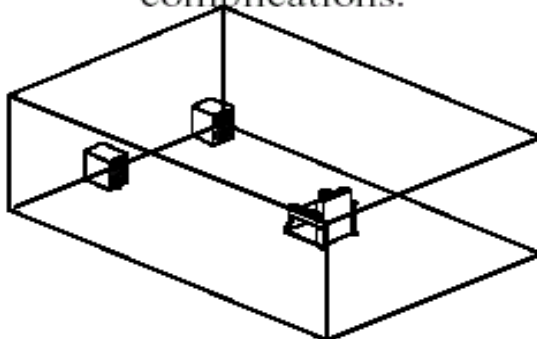
A practical listening location does not couple to all of the modes.



A practical loudspeaker location changes things even more.



Two loudspeakers add more complications.



And with five loudspeakers we have serious complications.

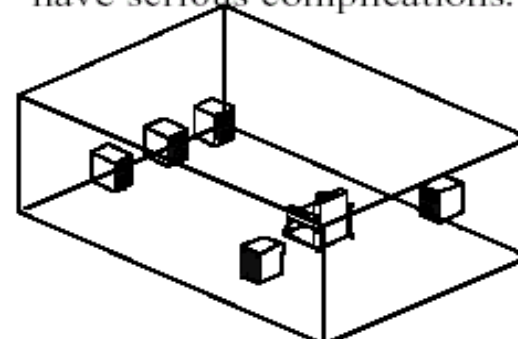
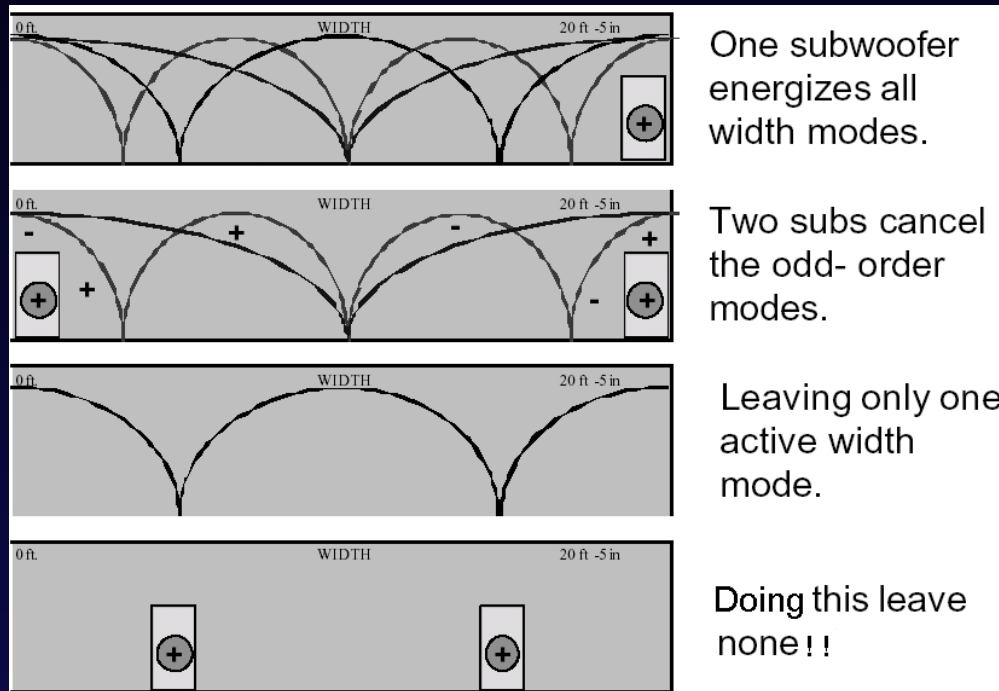


Figure 11

To Get a Good Bass Balance

➤ *Modify the acoustical coupling of the loudspeakers to the room boundaries and/or room modes; i.e move the:*

- *Listener*
- *Loudspeaker*
- *Both*



Selective Mode Cancellation

➤ *Acoustically modify the room; get out hammers and saws.*

The Damping of Room Modes

- The damping of room modes is especially useful in home theater applications where several listeners need to have a similar auditory experience.*

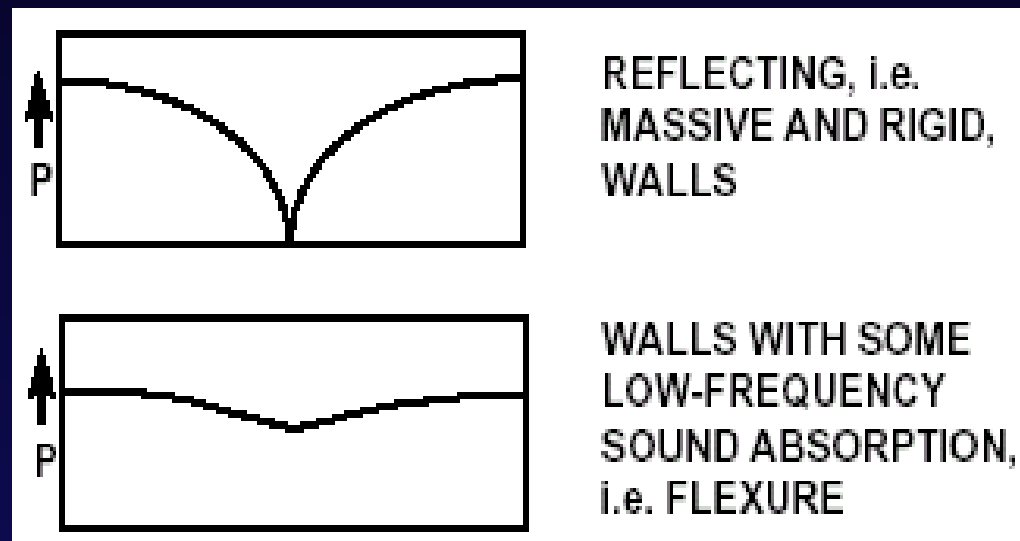


Figure 13

The Damping of Room Modes (with resistive absorbers)

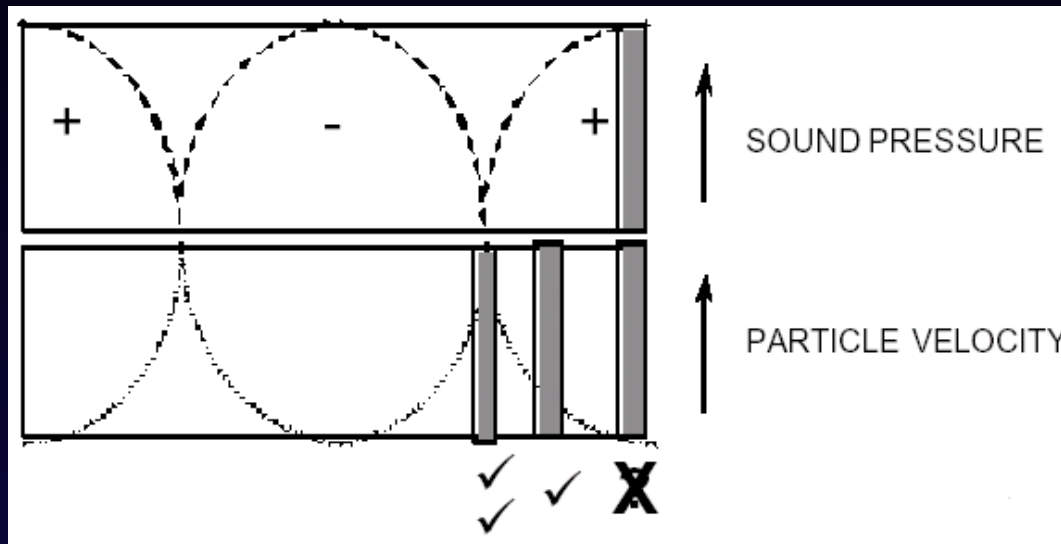


Figure 14

Resistive absorbers are not practical at low frequencies !

$\frac{1}{4}$ wavelength at 100 Hz = 0.34 m (2.8 ft)

$\frac{1}{4}$ wavelength at 50 Hz = 0.68 m (5.7 ft)

$\frac{1}{4}$ wavelength at 30 Hz = 11.33m (9.4 ft)

The Damping of Room Modes (with membrane absorbers)

- *Diaphragmatic, or membrane absorption in room boundaries is one few practical mechanisms of acoustical absorption at very low frequencies.*

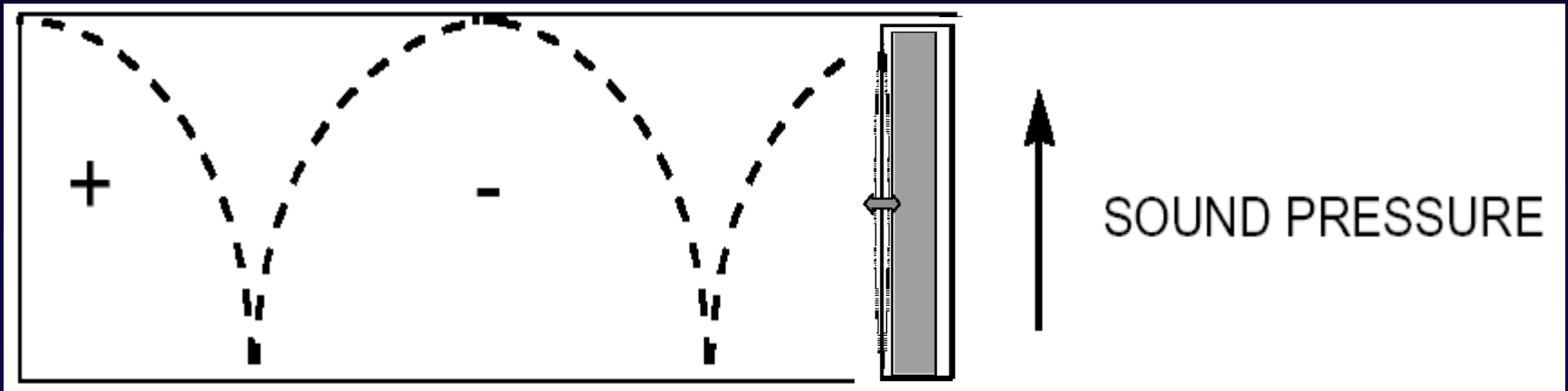


Figure 15

The Damping of Room Modes (with bass traps)

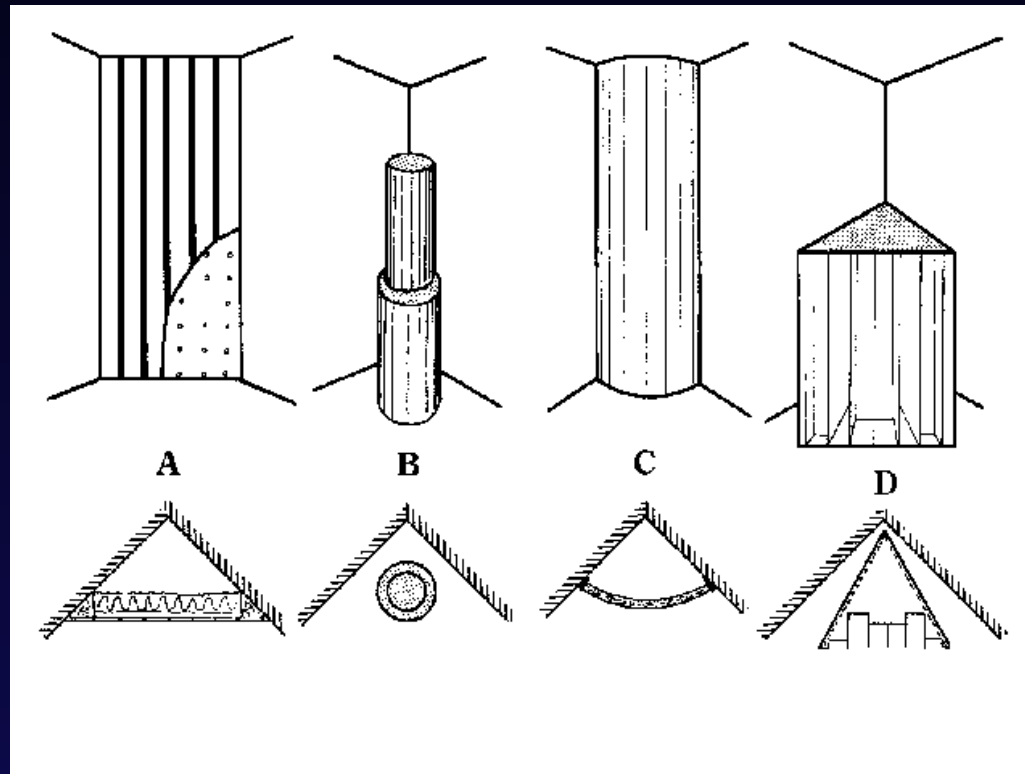


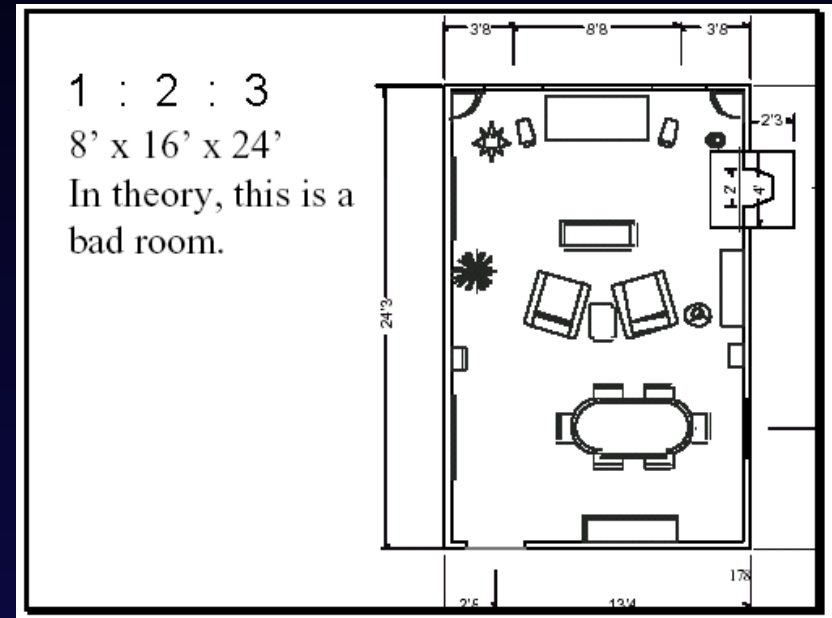
Figure 16

A Practical Example

(From Ref. 3.3 - Part 3)



A Leaving/Dining Room with a RPTV



Room Dimensions

Figure 17

Standing Wave Calculator

(available for download from e.g.: www.harman.com)

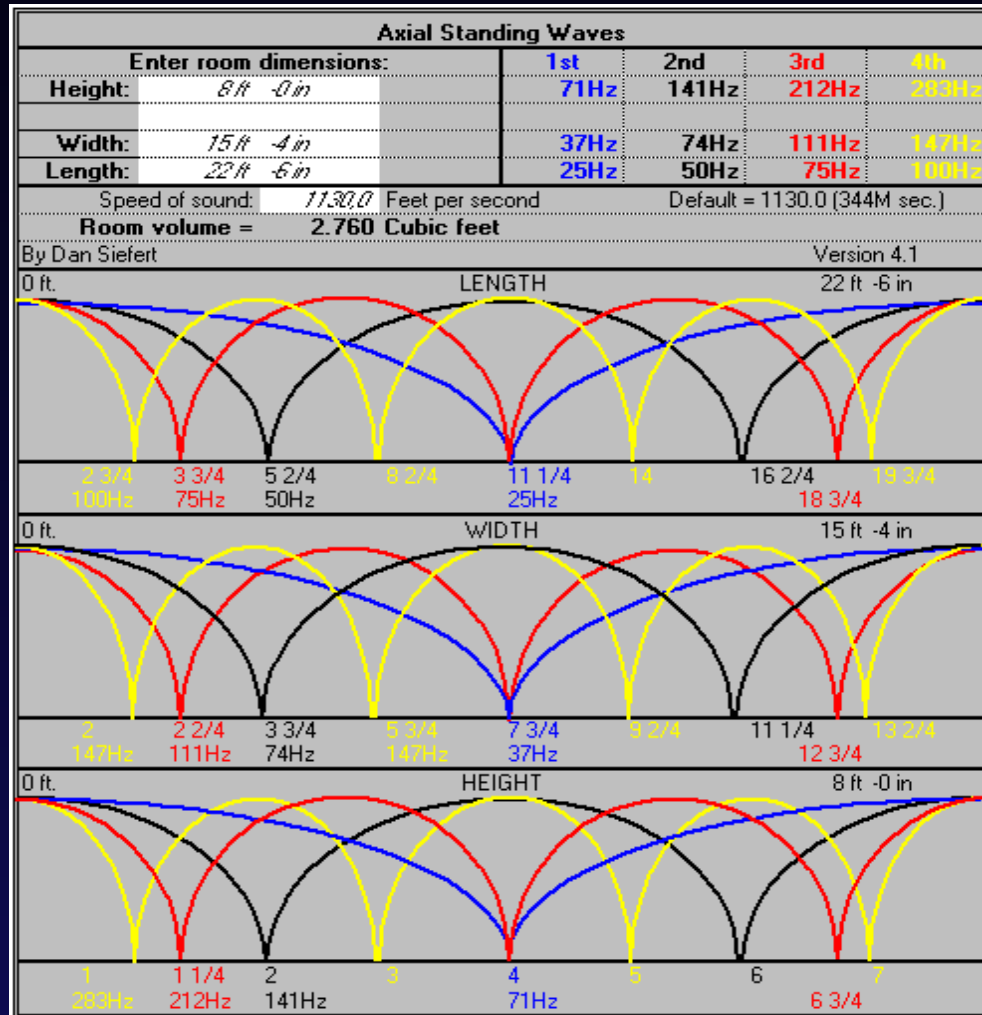
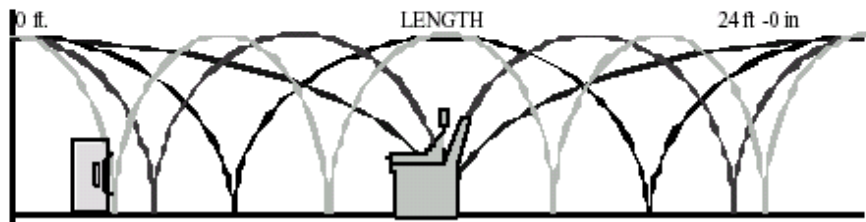


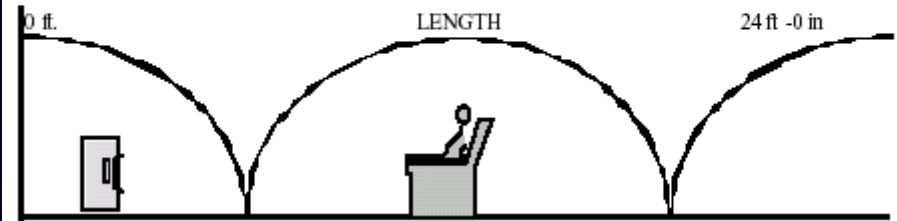
Figure 18

Woofer Location (Decides How Much Energy Each Mode Receives)

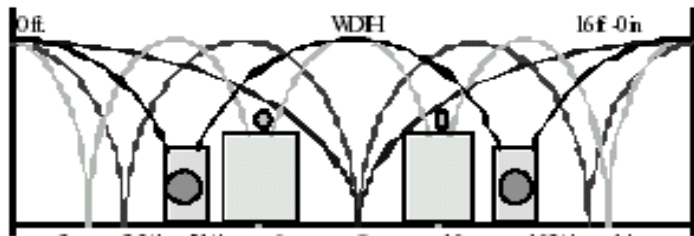
Along the Length of the Room



Along the Length of the Room



Across the Width of the Room



Across the Width of the Room

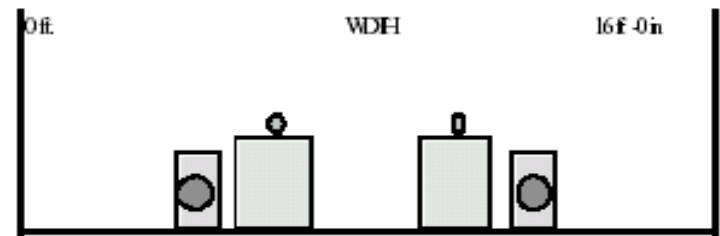
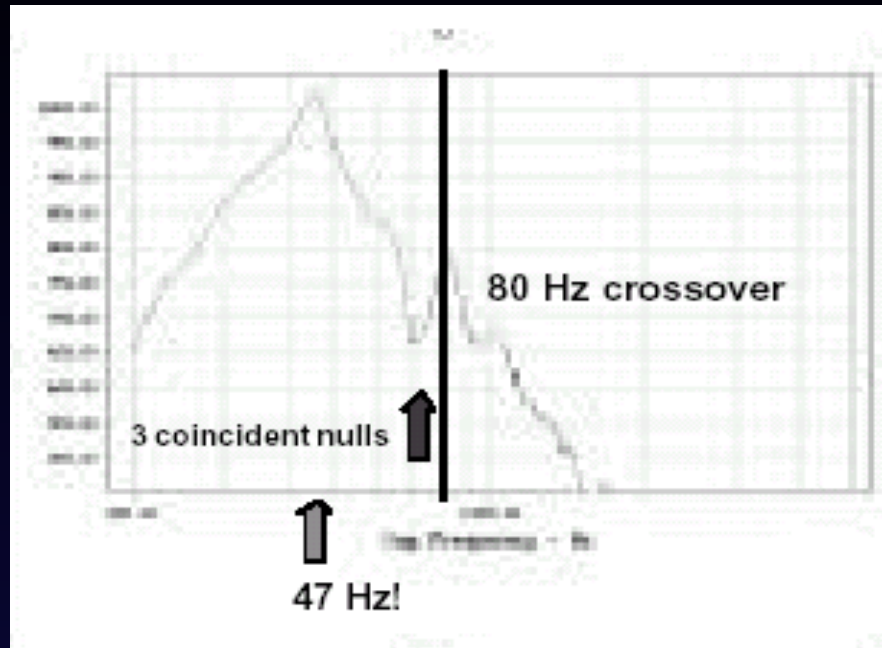


Figure 19

And guess what we found?

Figure 20



A simple fix!

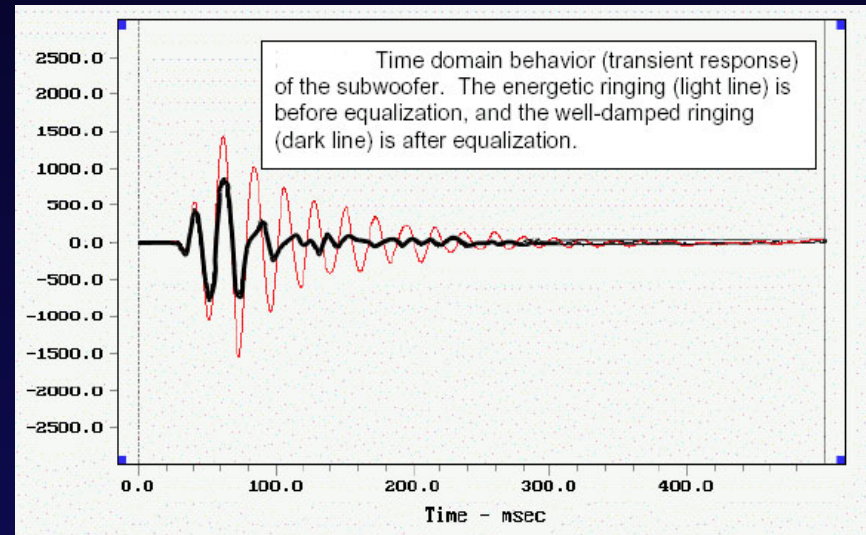
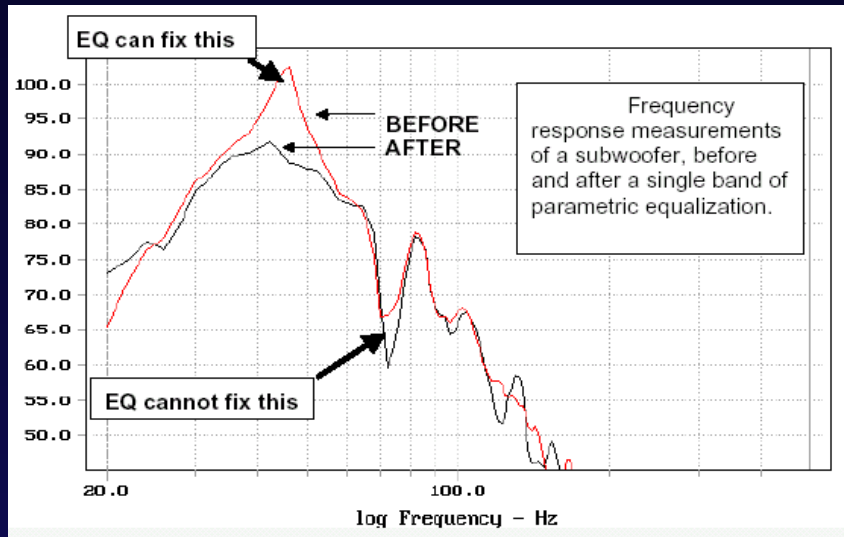
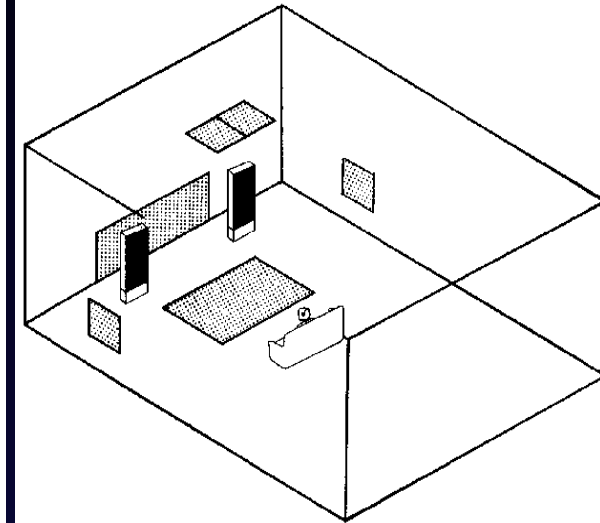
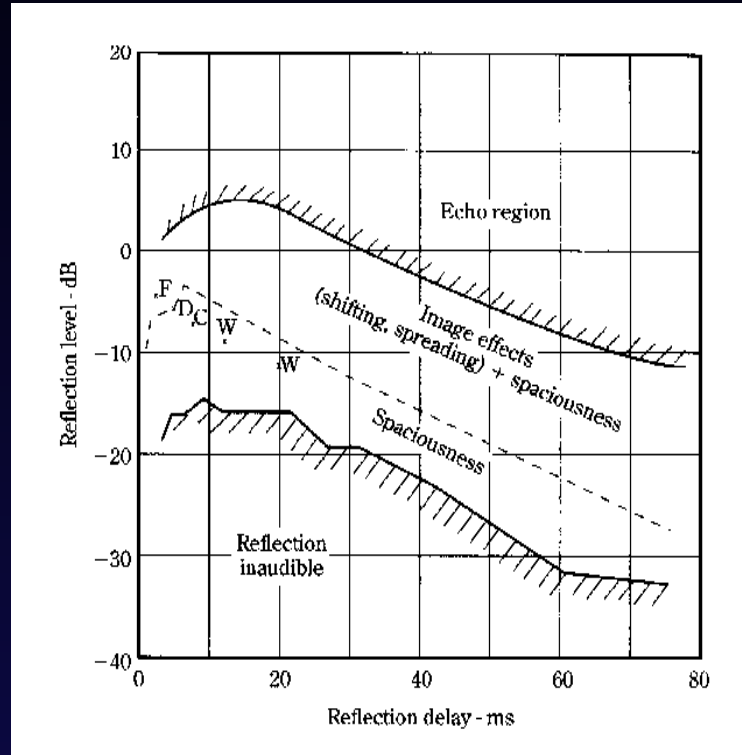
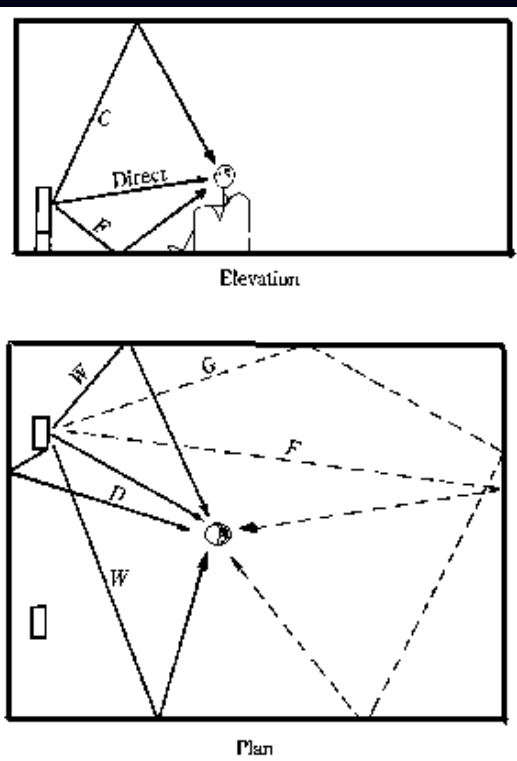


Figure 21

The Mid-High Frequencies



Sound Absorbing Treatment to Reduce the Level of Early Reflections

Early Reflections

Subjective Effect of a Lateral Reflection

Figure 22

Studios and Control Rooms



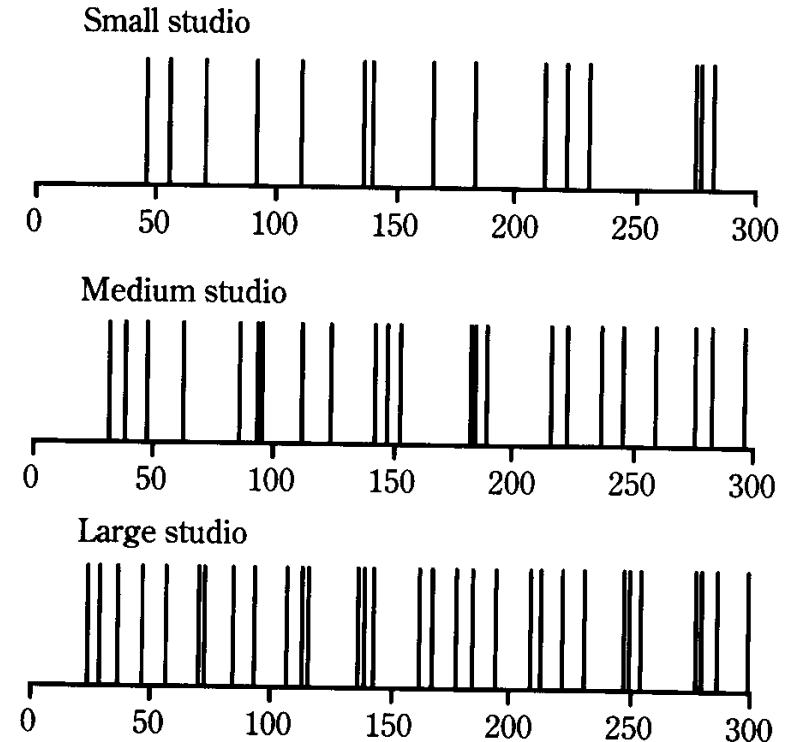
Studio Volume

Studio dimensions.

	Ratio	Small studio	Medium studio	Large studio
Height	1.00	8.00 ft	12.00 ft	16.00 ft
Width	1.28	10.24 ft	15.36 ft	20.48 ft
Length	1.54	12.32 ft	18.48 ft	24.64 ft
Volume		1,000 cu ft	3,400 cu ft	8,000 cu ft

Studio resonances in Hz.

	Small studio	Medium studio	Large studio
Number of axial modes below 300 Hz	18	26	33
Lowest axial mode	45.9	30.6	22.9
Average mode spacing	14.1	10.4	8.4
Frequency corresp to room diagonal,	31.6	21.0	15.8
Assumed reverb, time of studio, second	0.3	0.5	0.7
Mode bandwidth (2.2/RT60)	7.3	4.4	3.1



Mode Bandwidth = $2.2/RT$

Figure 23

Average Mode Spacing = $4.0/RT$ (for $f > f_0$)

Studio Reverberation Time

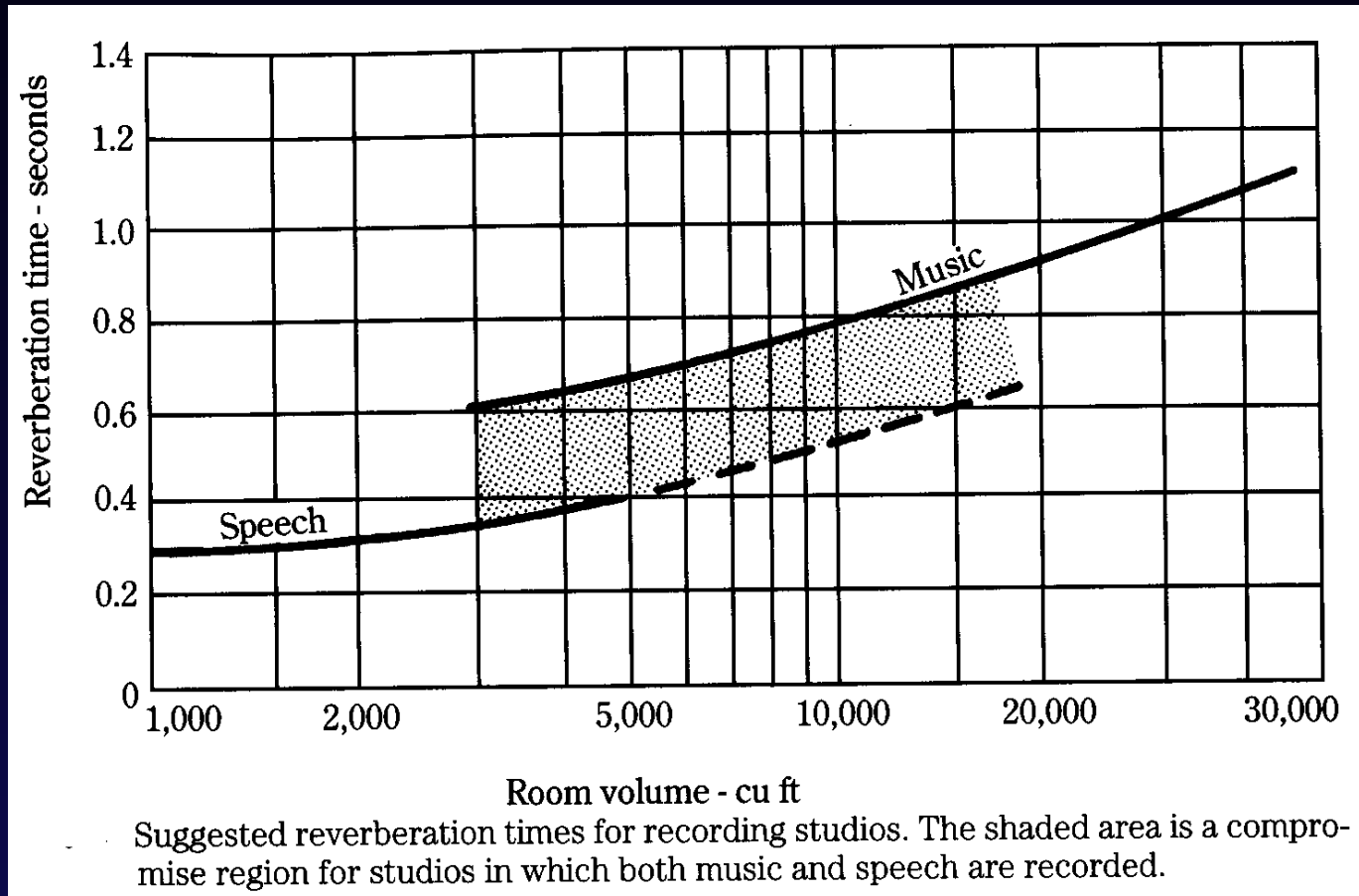
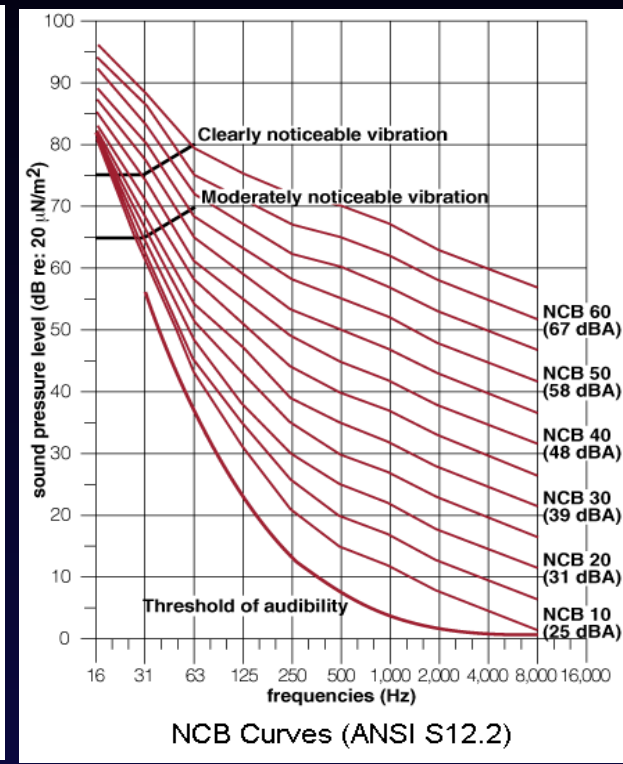
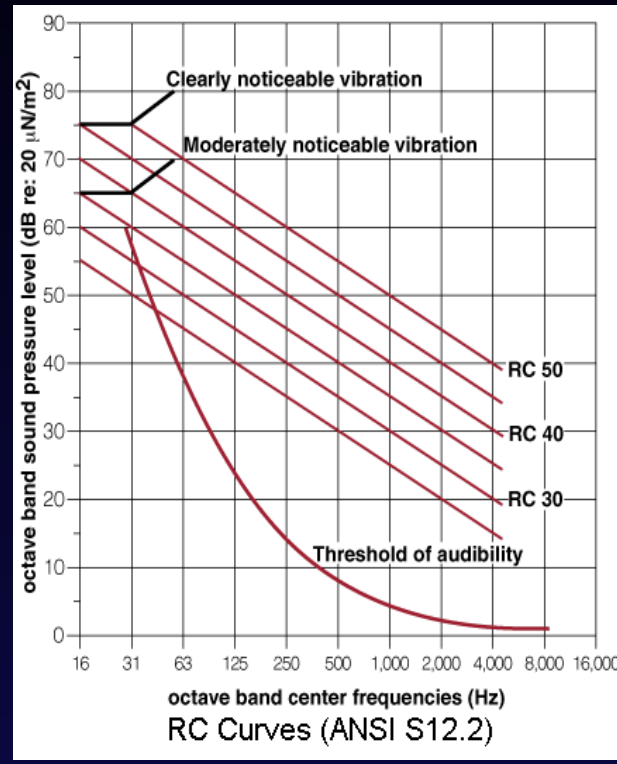
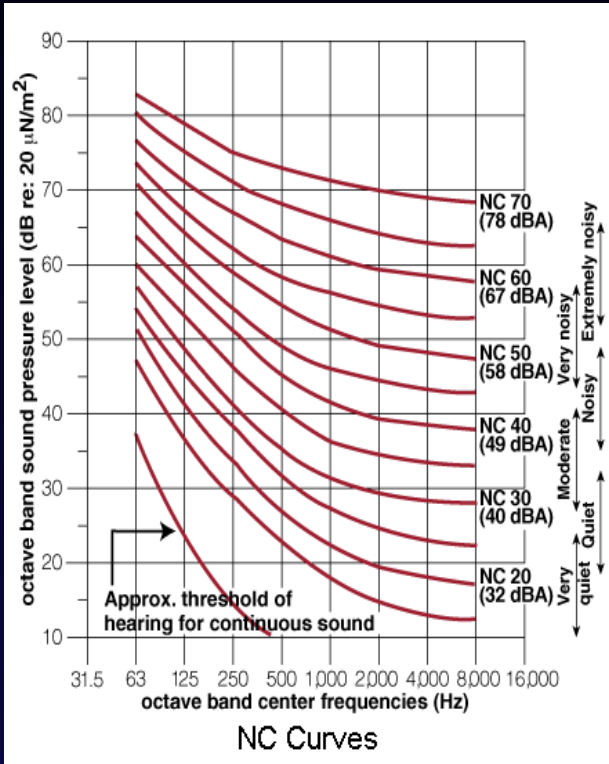


Figure 24

Studio Noise Levels

Figure 25



Studio Type

**Recording and TV
Broadcast**

RC Levels

20-25 (N)

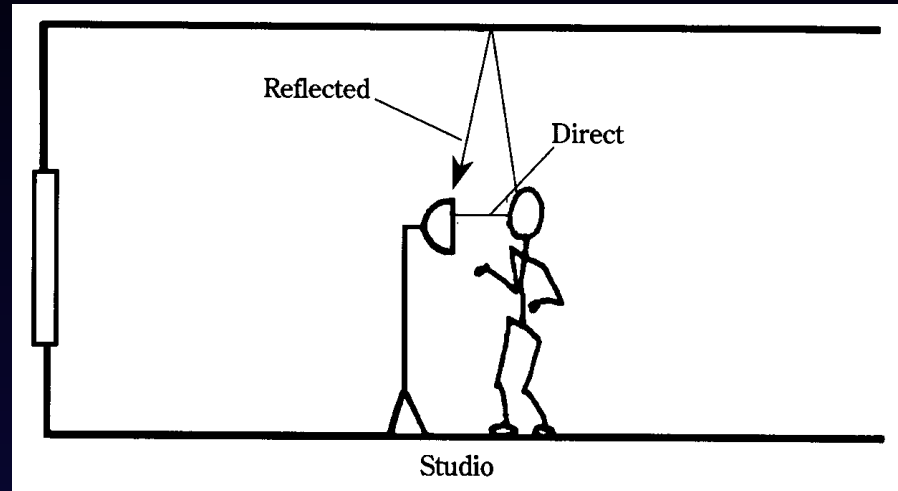
NCB Levels

**15-25
10**

Acoustics of the Control Room

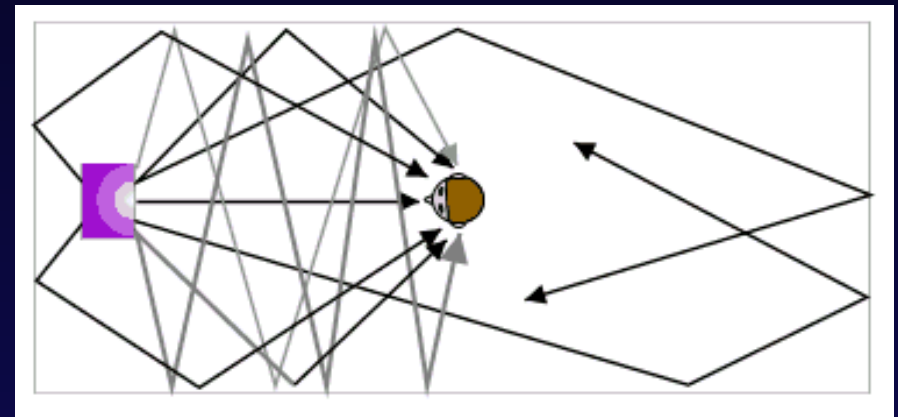
In the recording studio:

Figure 26



*In the untreated control room:
many reflections from surfaces near
the speaker obscure the ambience
of the recording room.*

Figure 27



Acoustics of the Control Room

IN THE '80s Beranek's Initial Time Delay Gap (ITDG) was incorporated into the design of control rooms by Don Davis and Chips Davis.

The idea is: the ITDG of the control room has to be wide enough to avoid masking that of the recording studio.

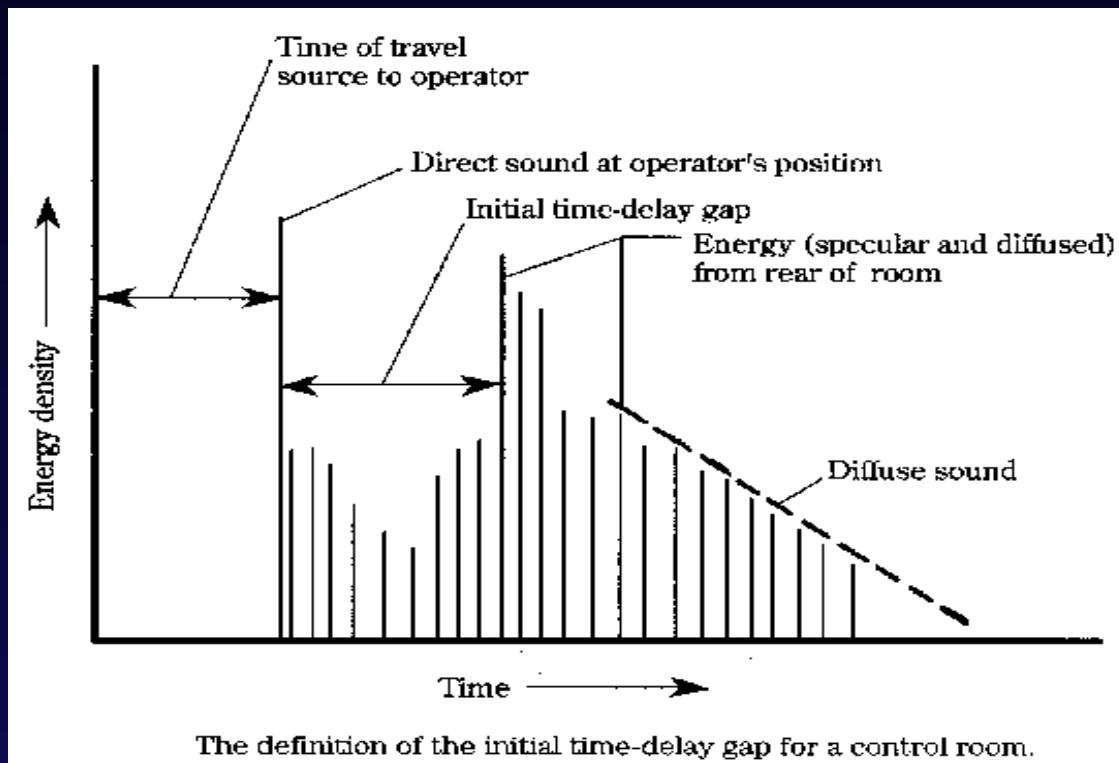


Figure 28

Live End Dead End (LEDE™)

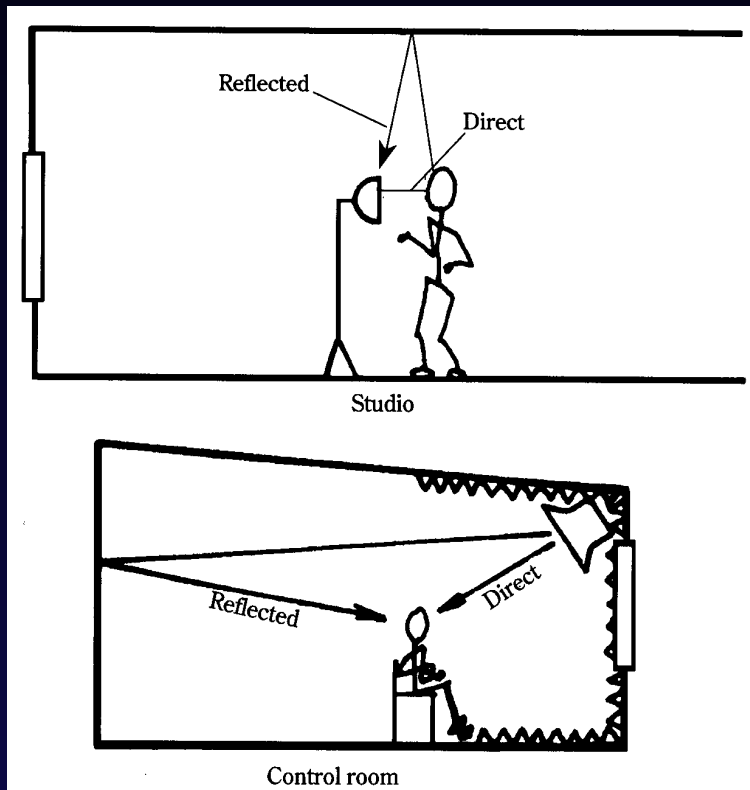


Figure 29

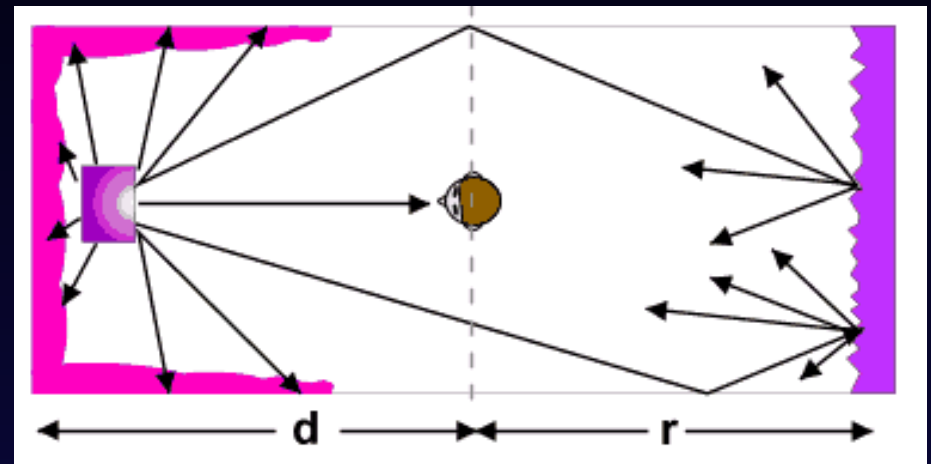
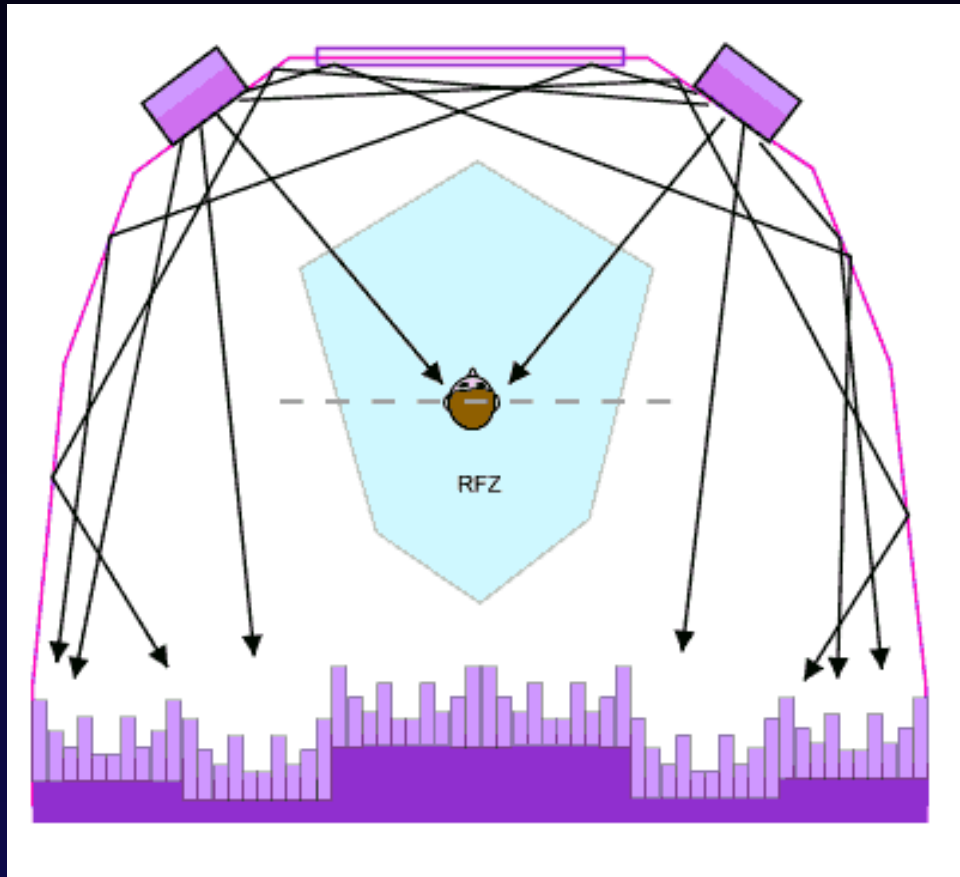


Figure 30

The studio ITGD can then be heard, resulting in a truly "neutral" control room.

Reflection Free Zone (RFZ)



Geometrically arrange the surfaces of the control room so that the reflections miss the mix position.....

Figure 31

Early Sound Scattering (ESS)

The early reflections are sufficiently diffused to mask the unavoidable reflections from the desk and racks.

The reflections from such diffusers are smoothly random, and so without character.

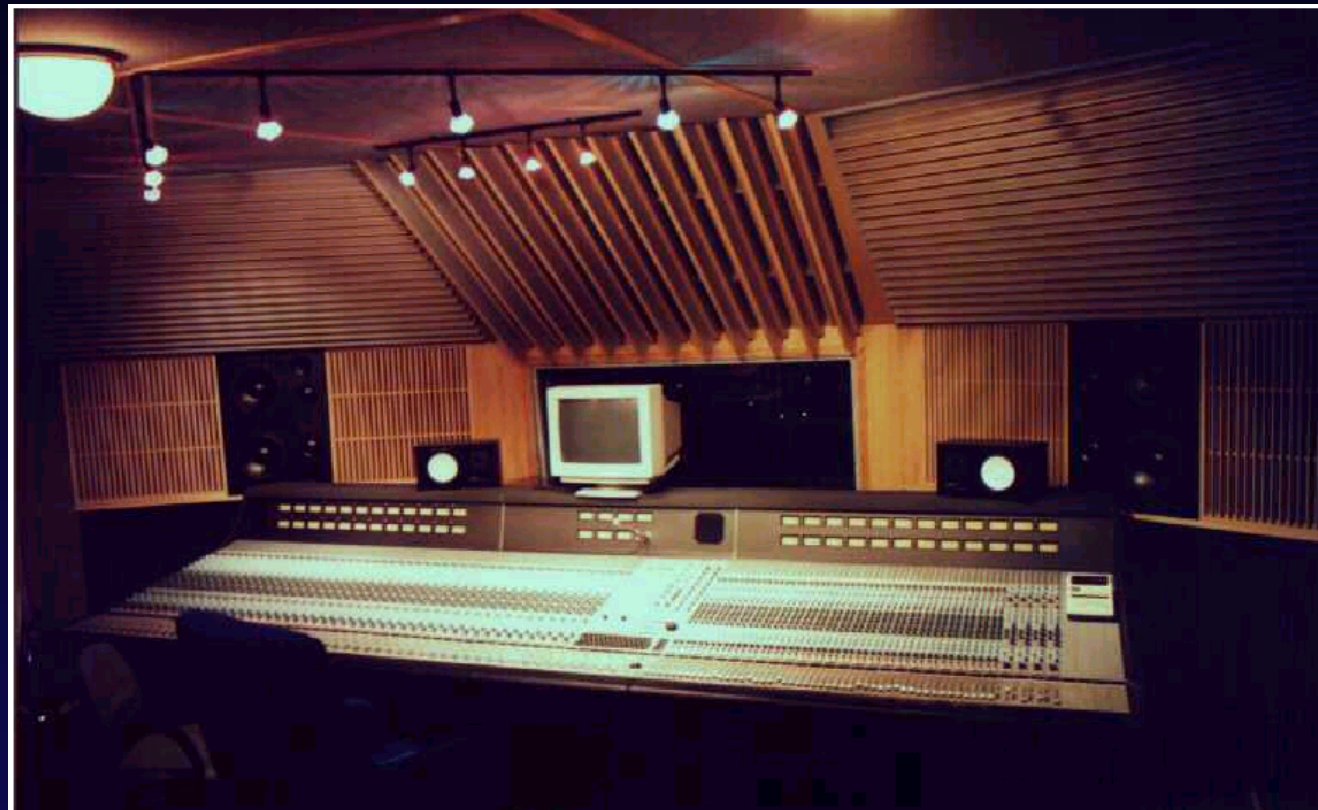


Figure 32

5.1 & 7.1 Sound Treatment

Since rear ambience is no longer needed (that is what the rear channel is for), what is important is: **Room Symmetry, Bass Trapping, (See Ref. 16 for a Discussion on Absorptive X Diffusion Treatments)**

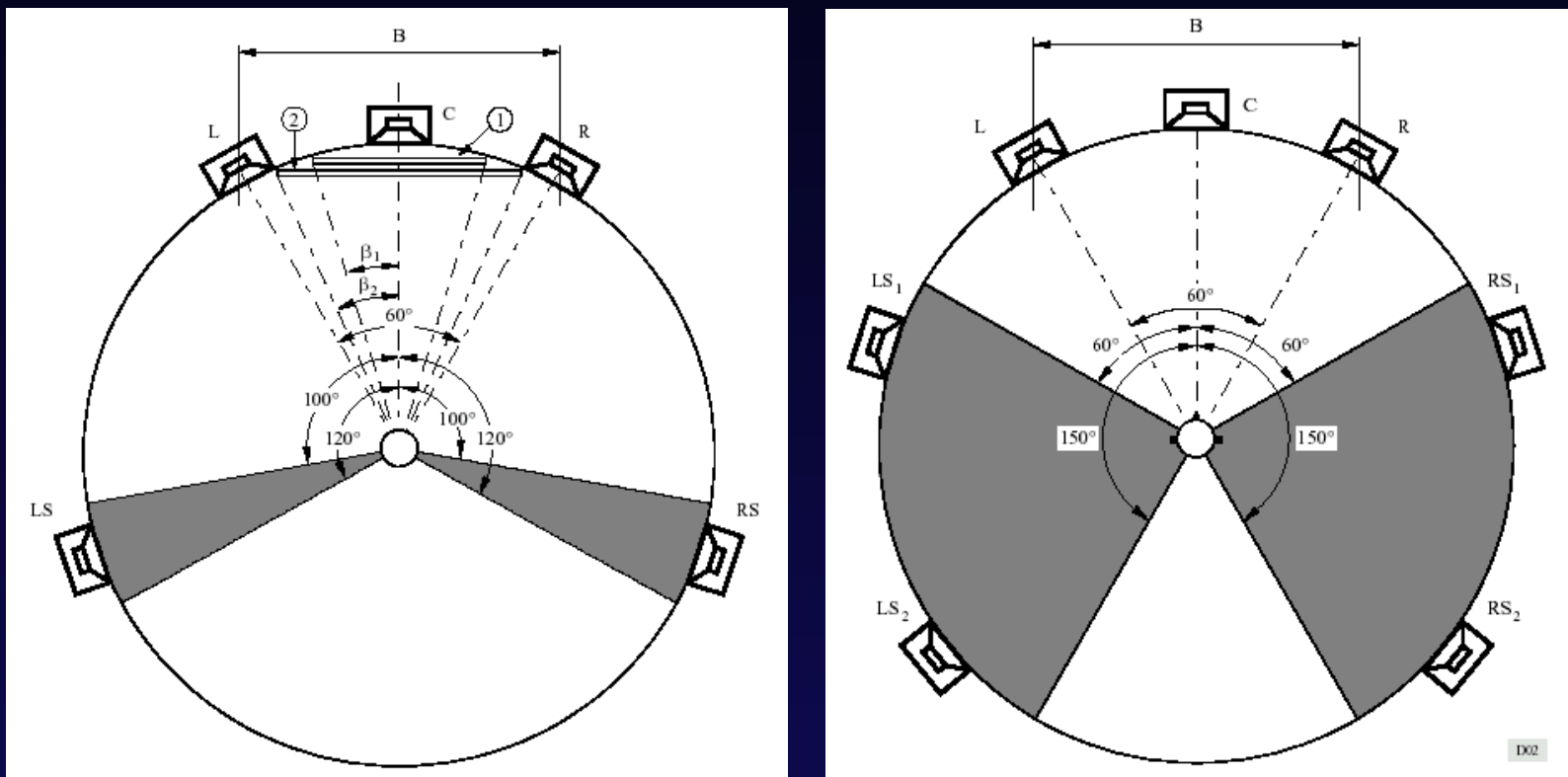
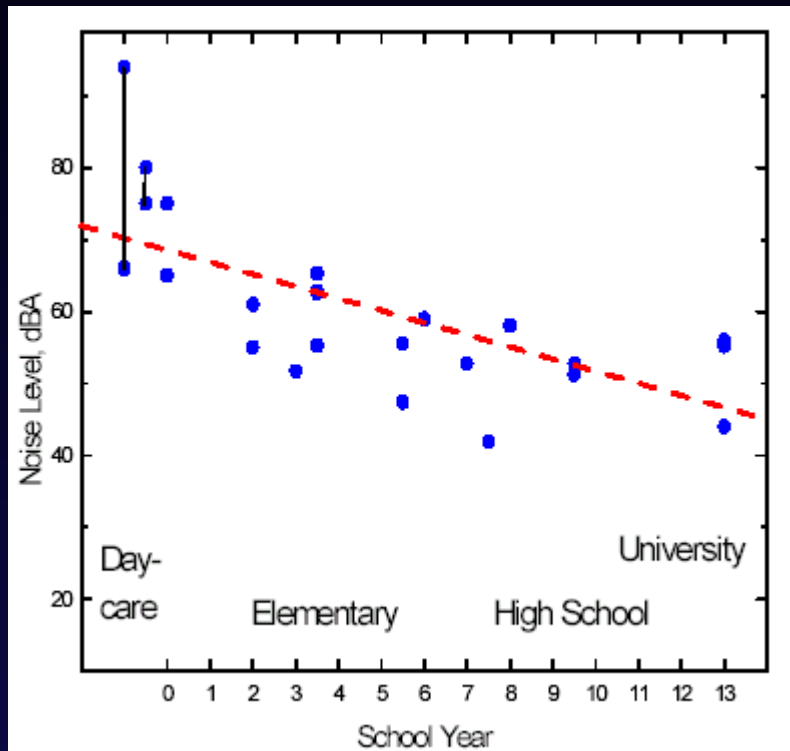


Figure 33

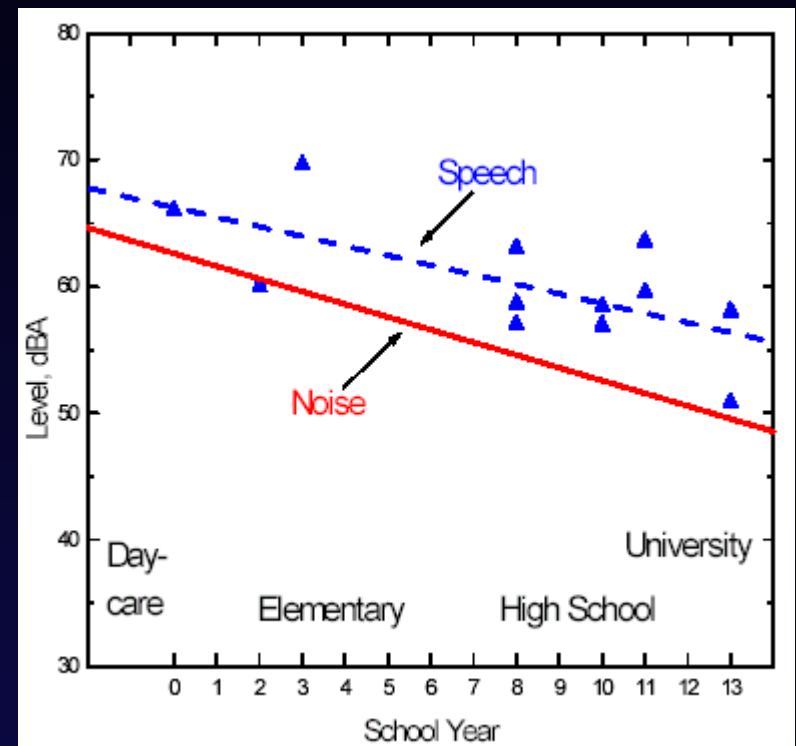
Acoustics of Classrooms



Ambient Noise Levels and Speech Levels of Teachers in Classrooms



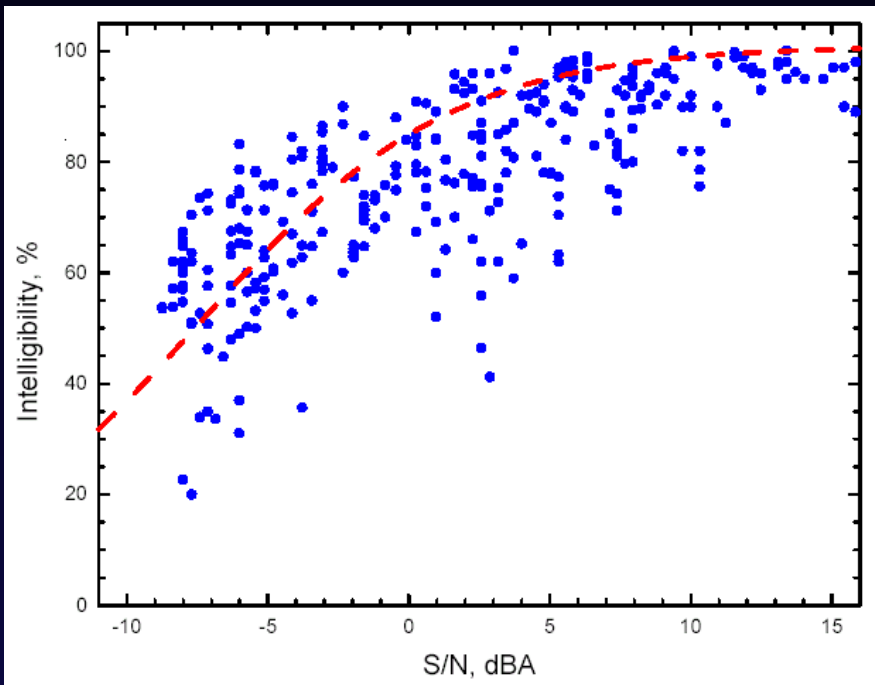
**Ambient Noise Levels
In Classrooms**



**Speech Levels of Teachers
Measured in Classrooms**

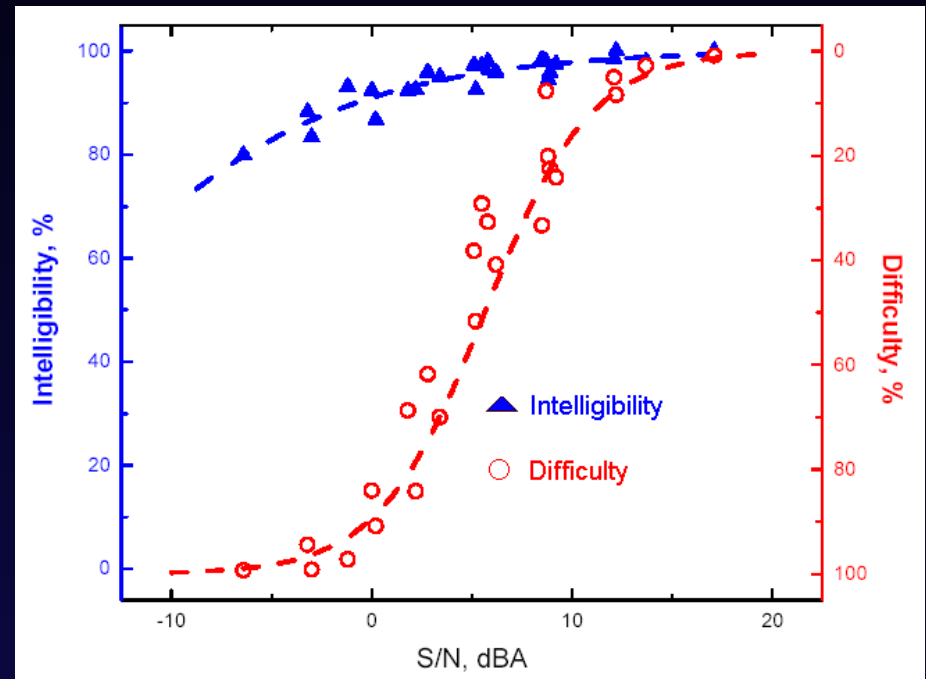
Figure 34

Speech Intelligibility and “Difficulty” of Listening to Speech X S/N Ratios



Speech Intelligibility (%) Versus A-Weighted S/N Ratios.

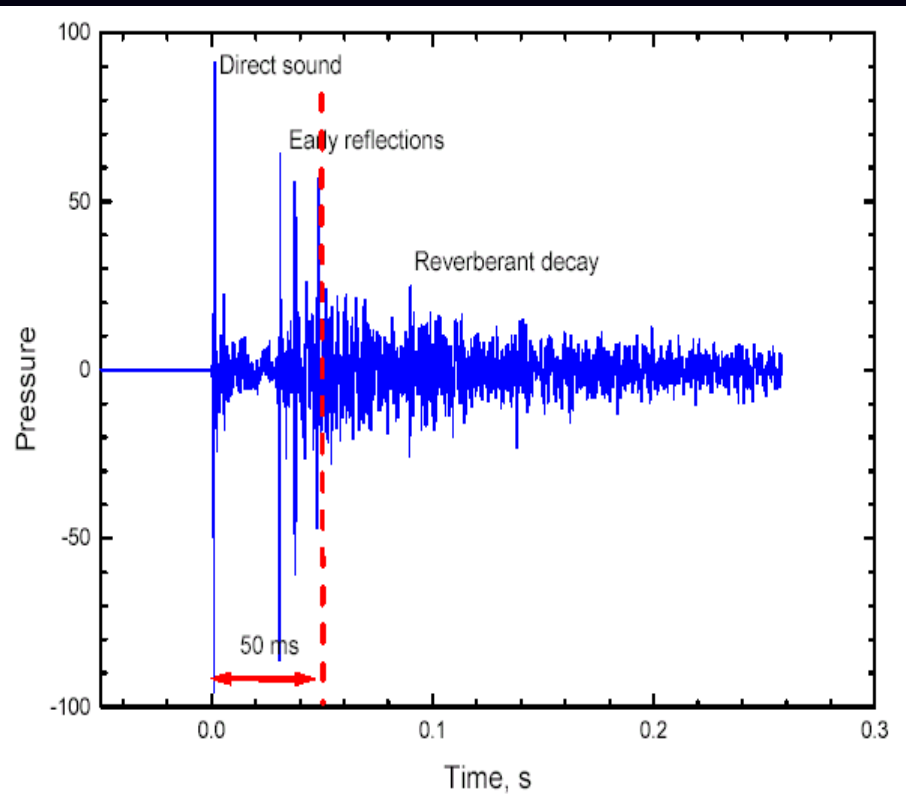
Figure 35



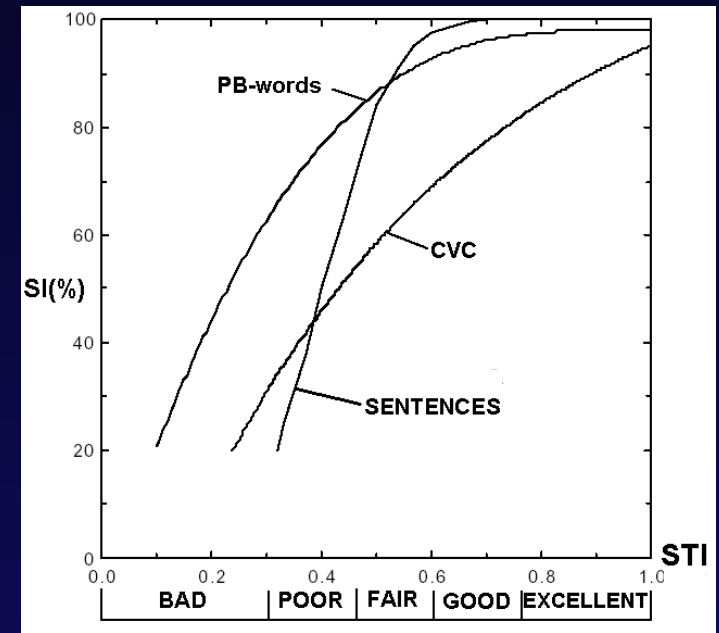
Speech Intelligibility (%) and “Difficulty” of Listening to Speech (%) Versus A-Weighted S/N Ratios.

Figure 36

Room Acoustic Measures Related to Speech Intelligibility



The Speech Transmission Index STI is Derived From The Impulse Response



Example of a room impulse response showing the direct sound, early reflections and later-arriving reflections

Figure 37

Speech Intelligibility for a 300 m³ Classroom According to STI for Different Reverberation Times and S/N Ratios

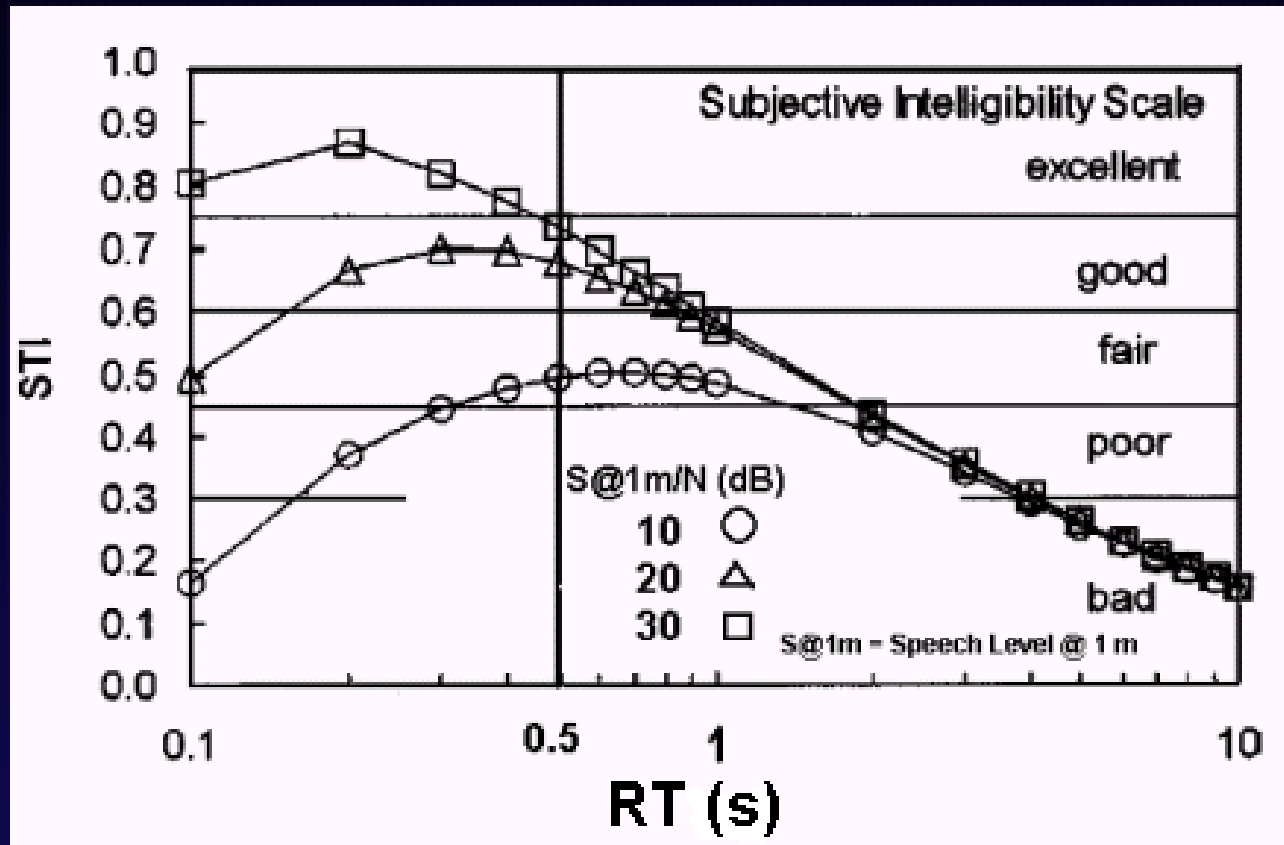


Figure 38

Maximum Acceptable Ambient Noise

Two Example Estimates of Maximum Acceptable Ambient Noise Levels	#1	#2
Speech source level @ 1 m	60 dBA	55 dBA
Required S/N	-15	-15
Room effect	-5	-5
Extra for 0% difficulty or special needs groups	-5	0
Maximum noise level	35 dBA	35 dBA

References

1. *Room Acoustics*, Heinrich Kuttruff, 3rd Edition, Elsevier Applied Science, London & New York, 1991.

2. *The Master Handbook of Acoustics*, F. Alton Everest, 3rd Edition, TAB Books, Imprint of McGraw-Hill, New York, 1994.

3. A series of papers by Floyd E. Toole available for download from www.harman.com in the section “White Papers”:

3.1 *Loudspeakers and Rooms – Working Together*; 3.2 *Maximizing Loudspeaker Performance in Rooms (Parts 1 & 2)*; 3.3 *Loudspeakers and for Multi-channel Audio Reproduction (Parts 1, 2 & 3)*; 3.4 *Subwoofers: Number & Locations (by Todd Welti), and others.* Rooms
Optimum

4. A series of papers by Peter D’Antonio available for download from www.rpginc.com/news/library.htm in the section “Acoustics Library”:

4.1 *Minimizing Acoustic Distortion in Home Theaters*; 4.2 *Minimizing Acoustic Distortion in Project Studios*; 4.3 *Determining Optimum Room Dimensions for Critical Listening Environments: A New Methodology (together with Trevor J. Cox), and others.*

5. Classroom Acoustics Booklet, available for download from <http://asa.aip.org/classroom/booklet.html>; translated version to Portuguese available for download from <http://www.sobrac.ufsc.br/artigos/Artigo01-29.pdf>

6. Picard, M. and Bradley, J.S., “Revisiting Speech Interference and Remedial Solutions in Classrooms”, *Audiology, Journal of Auditory Communication*, vol. 40, no. 5, pp. 221-244, (2001).

References

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List of Figures

- Figure 1: Adapted from Ref. 3.1
- Figure 2: Adapted from Ref. 3.4
- Figure 3: Adapted from Ref. 3.3 (Part 3)
- Figure 4: Adapted from Ref. 3.3 (Part 3)
- Figure 5: Adapted from Ref. 3.4
- Figure 6: Adapted from “*Room Mode Calculator*” (available for download from www.harman.com)
- Figure 7: Adapted from Ref. 3.3 (Part 3)
- Figure 8: Adapted from Ref. 2, pages 230 and 231
- Figure 9: Adapted from “*Room Mode Calculator*” (available for download from www.harman.com)
- Figure 10: From the author. Cost Parameter According to Ref. 4.3
- Figure 11: Adapted from Ref. 3.3 (Part 3)
- Figure 12: Adapted from Ref. 3.3 (Part 3)
- Figure 13: Adapted from Ref. 3.1
- Figure 14: Adapted from Ref. 3.3 (Part 3)
- Figure 15: Adapted from Ref. 3.3 (Part 3)
- Figure 16: Adapted from Ref. 2, page 343
- Figure 17: Adapted from Ref. 3.3 (Part 3)
- Figure 18: Adapted from “*Standing Wave Calculator*” (available for download from www.harman.com)
- Figure 19: Adapted from Ref. 3.3 (Part 3)

List of Figures

- Figure 20: Adapted from Ref. 3.3 (Part 3)
- Figure 21: Adapted from Ref. 3.2 (Part 2)
- Figure 22: Adapted from Ref. 2, page 344, 346 and 347
- Figure 23: Adapted from Ref. 2, page 352 and 353
- Figure 24: Adapted from Ref. 2, page 355
- Figure 25: Adapted from Ref. 12
- Figure 26: Adapted from Ref. 2, page 362
- Figure 27: Adapted from Ref. 13
- Figure 28: Adapted from Ref. 2, page 363
- Figure 29: Adapted from Ref. 2, page 362
- Figure 30: Adapted from Ref. 13
- Figure 31: Adapted from Ref. 13
- Figure 32: Adapted from Ref. 14
- Figure 33: Adapted from Ref. 17
- Figure 34: Adapted from Ref. 6
- Figure 35: Adapted from Refs. 7 and 8
- Figure 36: Adapted from Ref. 9
- Figure 37: Adapted from Ref. 10
- Figure 38: Adapted from Ref. 11